



DISCOVERING MUSLIMS IN BRITAIN



Feedback Report

We have received positive feedback for both the free resources and the CPD course on various platforms such as Twitter , Facebook , email , and through survey .

We have collated feedback from teachers who have used the resources to showcase the impact that the scheme of work has had on teaching about Muslims in Britain in the classroom.

@LMHMacKenzie

"Miss, I enjoyed the work and found it really interesting and fun to complete."
Student feedback from Week 5 of @IslamUKCentre Discovering Muslims in Britain. Students are enjoying the research potential in this lesson. Thank you so much



"students are really enjoying the carousel of speakers"

**Yasmin Geoghean,
12.11.2020**



"The resources were used to develop our curriculum provision in Year 8 and ... they enjoyed the personal approach that the unit offered.

Marie Timberlake,



"I am very pleased with the nature of the content and the layout"

RE teacher, Wales, 12.03.2019



"These are excellent!"
**Head of RE, South West
England, 17.02.2019**

Mohammad Ali Amla

This is groundbreaking in the teaching of Islam and Muslims in Britain please get in touch with Matthew Vince.



"There is a strong attention to detail ... I plan to turn the worksheets into a workbook"

Liam Case, 26.01.20201

"The lesson plan has a very clear, coherent and informative layout ... A job well done"

Hamidah, 10.05.20202



@SACRECumbria

The interviews are simply the best resource ever! My brain needed a holiday last week though as it has truly expanded.

After completing the CPD course, we distributed an evaluation survey for learners to share how the course has improved their teaching and knowledge about Muslims in Britain.



Sally McRobie

I recently did the course with Cardiff university looking at Islam in Britain from a sociological perspective. Islamophobia was the last section. As a group we discussed the impact of the order of teaching about Islam. The consensus seemed to give weight to the issue that starting with Islamophobia seemed to be counter to intention. (Ie – Islamophobia is the first thought that comes to mind) it was suggested that teaching about the lived experience of Muslims in Britain looking sociologically and historically at the development of Islam in Britain through the eyes of British Muslims enabled a greater understanding. The unit then finished with prejudice and discrimination faced by British Muslims. Doing it this way round enables students to understand the lived experience, reduces the ‘otherness’ of British Muslims and then sets up an examination of the prejudice which makes it much easier to dismantle because the British Muslim perspective has already been explored. Cardiff University have produced free teaching resources for key stage 3. I would recommend having a look at the resources and consider not going straight in with Islamophobia.

@MissZarifi

... would also recommend this course! It's been great. Thanks to all at @IslamUKCentre @cardiffuni

“Really enjoyed the webinars, was great to have a ‘live’ element.”

Course learner



“Excellent detailed resources and opportunity to engage with others”

Course learner



“The emphasis on and reference to studies and papers is also great...”

Ruth Mark, 02.05.2020



“I have gained a greater understanding of Islamic context within the classroom”

Course learner



“I can't tell you how relevant this course is – for my new teaching role”

Jane Yates,
14.01.2021



The scheme of work and CPD course have received feedback praise from several education organisations as well as being officially endorsed but the Muslim Council of Wales, Muslim Council of Britain, and RE Today.

“Religious education has an important role to play in dispelling myths and misconceptions about different religions and communities ... The Muslim Council of Britain (MCB) is very pleased to recommend the Discovering Muslims in Britain lesson material and teacher training resources”

Muslim Council of Britain



“this resource offers thoughtful, detailed CPD for teachers and interesting ways of examining Muslim living, It roots study of Islam within recognisable contexts, providing meaningful and engaging opportunities for learning”

RE Today



“It is especially valuable that the material foregrounds the voices and experiences of Muslims themselves. This helps show how Islam is not a foreign religion, but one lived and practised by millions of people in Britain today.”

Muslim Council of Wales

