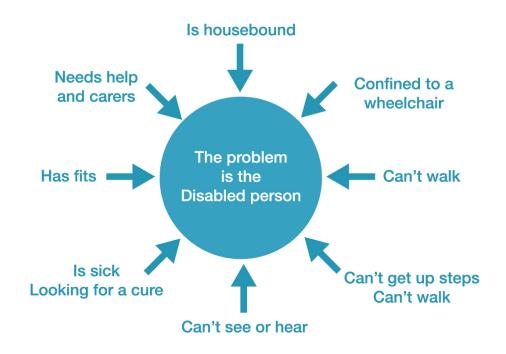


Models of disability

Medical Social





https://www.inclusionlondon.org.uk/disability-in-london/social-model/the-social-model-of-disability-and-the-cultural-model-of-deafness/

View of medicine as a cure-all

Support levels decrease progressing through the system

Cultural differences in attitudes to disability

Wider societal attitudes are not neutral – not raised in a vacuum

Idealised system

- Reasonable adjustments built into default teaching
- Staff aware of the model, their own biases, rights of students
- Equal access to reasonable adjustment at all levels

No incentive or disincentive for abiding

Lack of compensation for time to create accessible content

Belief in "handouts"

Requires disability support to know how to accommodate within your field

Some statistics: disabled people in academia

UG	PGT	PGR	Staff
13%	9%	8%	4%

Some statistics: P+A vs population

	Non-male	Non-white	Disabled
P+A students	30%	16%	15%
UK population	51%	14%	18%

More complex:

- Transient: eg some mental health, broken bones pass with time
- Variable: not all constant
- Identity: some mental health/conditions not seen as "disability"
- Collection differences

Disabled identity

Medical (US Department of Labor "Voluntary Self-Identification of Disability Form")

- Blindness
- Deafness
- Multiple sclerosis (MS)
- Missing limbs or partially missing limbs
- Impairments requiring the use of a wheelchair

Social (Wright State University Office of Disability Services)

- Visual Impairments/Blindness
- Hearing Impairments
- Other Health Impaired
- Other (multiple disability, deaf/blind)
- Physical Disability

Identity of physics

- Brilliance
- Socially awkward
- Apolitical
- Erasure of identities to fit in
- "Doesn't matter who you are, as long as you can do the work"
- Meritocracy



Gender balance issues

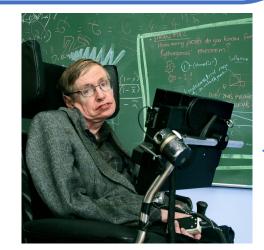
Cognitive issues

Memory

Processing

Emphasis of testing on memory and recall

Devalue hard work



Brilliance

Tokenism

+socially awkward = ASD

Hyperfocus

Special interests

View of physics as inclusive space for neurodivergence

Executive dysfunction

Behavioural differences



