Staff & Postgrad Support in the OU School of Physical Sciences

Andrew Norton

Deputy Head of School (Internal Affairs)



About the OU School of Physical Sciences



100+ staff & 60+ postgraduate students (FT / PT)
 Academic Staff (~30), Research Staff (~40),
 Support (curriculum, admin, lab) Staff (~30)
 (+60 PT Associate Lecturers / Tutors)

• 5 research disciplines:

Astronomy, Planetary Science, Physics, Space Instrumentation, Physics Education

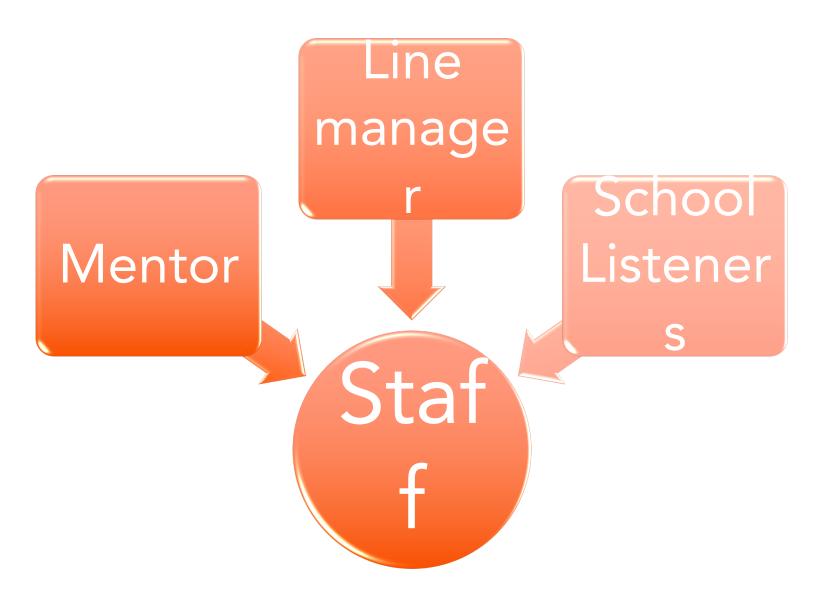
Undergraduate Curriculum:

Physics, Astronomy & Planetary Science Masters Curriculum:

Space Science

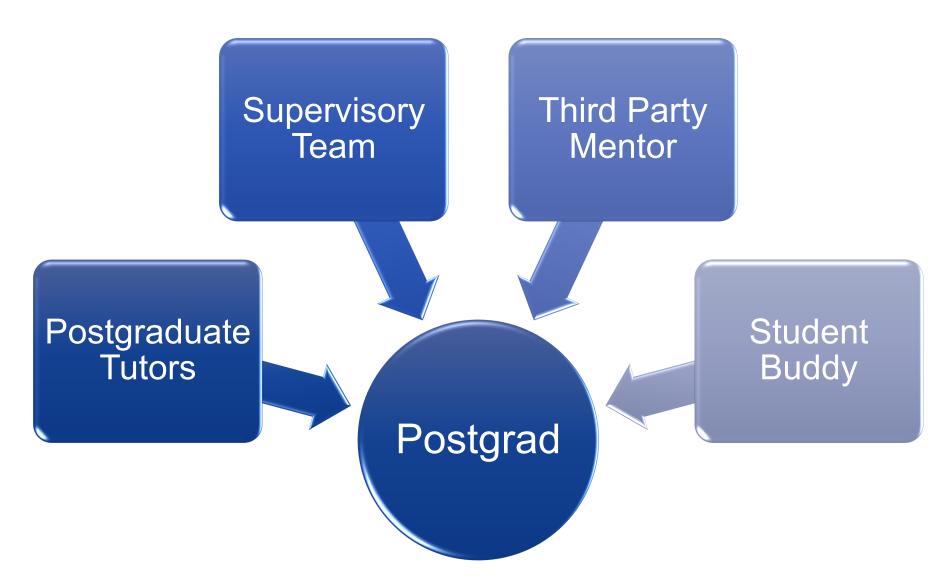
Support for Staff in the OU SPS





Support for Postgrads in the OU SPS











- School Listeners are for members of the School who want to talk to someone independent, without invoking informal or formal University procedure.
- All discussions with School Listeners will take place in a safe, confidential environment without the need or expectation that this will lead to direct action.
- A School Listener does not replace the existing support structures, or formal routes to complaint, within the University. Receiving support in this way will not preclude any person from bringing an informal or formal complaint.
- Soon to be rolled out to our School of Environment, Earth and Ecosystem Sciences (EEES)



A School Listener will:

- maintain confidentiality at all times in line with GDPR;
- •make themselves available to staff/students who wish to discuss issues relating to, for example, bullying and harassment, stress and mental health;
- •be contactable by staff/students during working hours, but they are not expected to be responsive immediately;
- •provide a friendly, supportive, independent and safe environment to individuals, listening to concerns in good faith;
- •provide information on University and external resources for coping with stress, mental health and other issues.



A School Listener will not:

- make judgement or convey opinion on the situation as presented;
- •investigate allegations or encourage a particular course of action;
- •undertake the duties of a line manager, mentor or counsellor;
- make findings nor decide on the validity of a complaint;
- •refer the issues upwards without express permission or unless an individual is considered at risk;
- represent members of staff in any formal proceedings.

Who are the School Listeners?





Cameron Crook
cameron.crook@open.ac.uk



Stephen Lewis stephen.lewis@open.ac.uk



Charlotte Marriner charlotte.marriner@open.ac.uk



Rosa Miller rosalind.miller@open.ac.uk



Thomas Webley thomas.webley@open.ac.uk



Jack Wright jack.wright@open.ac.uk

Roles:

Curriculum Assistant Academic Project Officer Administrator Laboratory Manager Research Fellow



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