SCOTTISH PARLIAMENTARY
AND
WELSH ASSEMBLY
ELECTION STUDIES
1999

DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE

Notes:
1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a ‘$’). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, ‘Don’t Know’ is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, ‘Refusal/Not answered’ is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit ‘Refusal’ code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for ‘Not answered’ only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewer’s computer.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. Because the Welsh Assembly survey was conducted with a split sample with part being interviewed face-to-face and part being interviewed on the telephone, there are many places where there is a face-to-face and a telephone version of the same question. The telephone version generally has a similar name to the face-to-face version, but suffixed ‘T’. The data from the telephone versions of questions have been copied into the main question, so that, although the routeing reads ‘WALES: ASK ALL ON FACE-TO-FACE VERSION’, the SPSS file also contains the telephone data.

DRAFT September 1999
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INTRODUCTION

SCOTLAND AND WALES: ASK ALL
Q8 [Country] [S/W] (NOT ON THE SCREEN)
Will be computed:
Country?
1 Scotland
2 Wales

WALES: ASK ALL
Q9 [Mode] [W] (NOT ON THE SCREEN)
Will be computed:
Face-to-face or telephone?
1 Face-to-face
2 Telephone

Q20 [Incen] [W] (NOT ON THE SCREEN)
From Sample: Incentive group?
1 £5
2 No incentive

SCOTLAND: ASK ALL
Q22 [MOI] [S] (NOT ON THE SCREEN)
From Sample: Scotland only
Range: 1 ... 97

Q23 [RGroup] [S] (NOT ON THE SCREEN)
From Sample: Scotland: Random group 1-6
1 Health Education Housing
2 Health Housing Education
3 Education Health Housing
4 Education Housing Health
5 Housing Health Education
6 Housing Education Health

WALES: ASK ALL
Q24 [Sample] [W] (NOT ON THE SCREEN)
From Sample: Sample type?
1 face-to-face
2 RDD
3 PAF telephone
4 Welsh language

WALES: ASK ALL IN TELEPHONE VERSION
Q25 [RepGroup] [W] (NOT ON THE SCREEN) $
Wales B: Replicate group
Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL
Q29 [IntDate] [S/W]
INTERVIEWER: Check Date of Interview and alter if not correct
Date

Q30 [SIntDate] [S/W]
Computer IntDate
Date

$ = Not on SPSS file
Q31 [Save] [S/W] $
NOW PRESS SHIFT AND F2 TOGETHER TO DO A SAVE.
(YOU SHOULD DO THIS FROM TIME TO TIME DURING THE QUESTIONNAIRE TO AVOID
WORK BEING LOST).
1 Press 1 and <Enter> to continue.

Q32 [StTIM] [S/W]
Start time
Time

Q33 [ITim] [S/W]
Time set by Address or Wales
Time

WALES: ASK ALL IN PAF TELEPHONE VERSION

Q34 [Address] [W] $
Can I just check, is this telephone at (address)
1 Yes
2 No

IF 'no' AT [Address]

Q35 [PhnOK] [W] $
Can I just check, is this (telephone number)?
1 Yes
2 No

IF 'no' AT [PhnOK]

Q36 [WrngNum] [W] $
THIS IS THE WRONG NUMBER! PLEASE EXIT
1 Continue

IF 'no' AT [Address] AND 'yes' AT [PhnOK]

Q37 [IAd1] [W] $
PLEASE ENTER ADDRESS
Line 1:
Open Question (Maximum of 30 characters)

Q38 [IAd2] [W] $
PLEASE ENTER ADDRESS
Line 2:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q39 [IAd3] [W] $
PLEASE ENTER ADDRESS
Line 3:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q40 [IAd4] [W] $
PLEASE ENTER ADDRESS
Line 4:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q41 [IAd5] [W] $
PLEASE ENTER ADDRESS
Line 5:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

$ = Not on SPSS file
Q42 [IAdPC] [W] $
PLEASE ENTER ADDRESS
Postcode:
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

Q43 [ConI] [W] $
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
1 Details correct
2 Details not correct

WALES: ASK ALL IN TELEPHONE VERSION
Q44 [Wales] [W] $
INTRODUCE YOURSELF AND THE SURVEY
Can I just check, is this telephone in Wales?
1 Yes - in Wales
2 No - not in Wales
3 Information refused

IF ‘No’ AT [Wales]
Q45 [EndNotW] [W] $
THANK RESPONDENT AND EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 11.
1 continue

IF ‘Information refused’ AT [WALES]
Q46 [WalRefu] [W] $
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 29.
1 continue

IF ‘Yes’ AT [Wales]
Q47 [PrivTele] [W] $
Can I just check, does anyone live permanently at the address where this
telephone is located?
CODE YES FOR: HOME OFFICES
INSTITUTIONS WHICH CONTAIN A PRIVATE HOUSEHOLD
CODE NO FOR: INSTITUTIONS WHICH DO not INCLUDE A PRIVATE HOUSEHOLD.
INCLUDE AS PERMANENTLY RESIDENT: PEOPLE WHO NORMALLY LIVE AT THE ADDRESS
AND WHO ARE AWAY FOR LESS THAN 6 MONTHS,
PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS,
BOARDERS AND LODGERS.
NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS
IN WALES OR NOT.
EXCLUDE: PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK, SPOUSES
WHO ARE SEPARATED AND NO LONGER RESIDENT, PEOPLE AWAY FOR 6 MONTHS OR MORE.
1 Yes - people live there
2 No - no one lives there
3 Information refused

IF ‘No’ AT [PrivTele]
Q48 [NPrivTel] [W] $
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 13
1 continue

IF ‘Information refused’ AT [PrivTele]
Q49 [PrTelRef] [W] $
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 30
1 continue
IF 'Yes' AT [PrivTele]
Q50 [ContHhld] [W] $
INTERVIEWER: A RESPONDENT AT THIS PHONE NUMBER WILL RECEIVE (NO INCENTIVE/A £5 BOOTS VOUCHER IF THEY COMPLETE THE INTERVIEW). SEEK CONTACT WITH RESPONSIBLE ADULT FROM THE HOUSEHOLD AND INTRODUCE THE SURVEY.
1 Contact made
2 Contact not made

IF 'Contact not made' AT [ContHhld]
Q51 [NContHhd] [W] $
EXIT TO APPOINTMENT SCREEN
1 continue

IF 'Contact made' AT [ContHhld]
Q52 [PerNoEst] [W] $
I only want to interview one person in your household. I wonder if you could help me to work out who it is that I want to talk to. Including yourself, how many people aged 18 or over live in this household?
1 Number of people established
2 Number of people refused

IF 'Number of people refused' AT [PerNoEst]
Q53 [PerNoRef] [W] $
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 34
1 continue

IF 'Number of people established' AT [PerNoEst]
Q54 [PerNo] [W/S] $
RECORD NUMBER OF PEOPLE IN HOUSEHOLD AGED 18 OR OVER.
INCLUDE AS PERMANENTLY RESIDENT:
PEOPLE WHO NORMALLY LIVE AT THE ADDRESS AND WHO ARE AWAY FOR LESS THAN 6 MONTHS
PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS
BOARDERS AND LODGERS
NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS IN WALES OR NOT.
EXCLUDE:
PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
PEOPLE AWAY FOR 6 MONTHS OR MORE.
Range: 0 ... 20

IF NO ADULTS AT [PerNo]
Q55 [NoAdult] [W] $
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 13.
1 continue

IF ADULTS AT [PerNo]
Q56 [AdNam] [W] $
-075 ENTER INITIALS OF PEOPLE IN HOUSEHOLD IN ALPHABETICAL ORDER
Person:
Open Question (Maximum of 10 characters)

---

¹For Scotland and the Welsh face-to-face version, the variable [PerNo] contains information gathered on the Address Record Form.
Q76 [AdSel] [S/W] ¹
Person number selected
Range: 1 ... 97

Q77 [Temp] [W] $
SELECTED PERSON IS No.: [AdSel]
Initials:
1 continue

Q78 [Name] [W] $
RECORD FULL NAME OF SELECTED PERSON
Open Question (Maximum of 30 characters)

Q79 [ContSelP] [W] $
SEEK CONTACT WITH SELECTED PERSON.
CHECK WHETHER RESPONDENT WANTS TO BE INTERVIEWED IN WELSH.
RECORD WHAT HAPPENED:
1 Interview now
2 Transfer to Welsh-speaking interviewer
3 Non-contact
4 Unproductive final outcome code

IF 'transfer to Welsh-speaking interviewer' AT [ConSelP]

Q80 [CnSlWel] [W] $
EXPLAIN WELSH-SPEAKING INTERVIEWER WILL PHONE BACK.
WRITE IN DATES AND TIMES WHEN CONVENIENT FOR INTERVIEWER TO PHONE.
DO NOT MAKE A FIRM APPOINTMENT.
THEN EXIT TO ADMIN SECTION.
OUTCOME CODE IS 83.
Open Question (Maximum of 120 characters)

IF 'non-contact' AT [ContSelP]

Q81 [CnSlNonc] [W] $
EXIT TO APPOINTMENT SCREEN
1 continue

IF 'unproductive final outcome code' AT [ContSelP]

Q82 [CnSlUnpr] [W] $
EXIT TO ADMIN SECTION.
OUTCOME CODE IS:
72 PERSONAL REFUSAL
73 PROXY REFUSAL
75 ILL AT HOME DURING SURVEY PERIOD
76 AWAY/IN HOSPITAL DURING SURVEY PERIOD
77 SELECTED PERSON SENILE/INCAPACITATED
78 INADEQUATE ENGLISH
79 OTHER UNPRODUCTIVE.
1 continue

¹For Scotland and the Welsh face-to-face version, the variable [AdSel] contains information gathered on the Address Record Form.

$ = Not on SPSS file
NEWSPAPER READERSHIP AND TELEVISION VIEWING

SCOTLAND: ASK ALL
Q84 [Politics] [S]
How much interest do you generally have in what is going on in politics ...
READ OUT ...
1 ...a great deal,
2 quite a lot,
3 some,
4 not very much,
5 or, none at all?

SCOTLAND AND WALES: ASK ALL
Q85 [CareWon] [S/W]
Would you say you cared a good deal which party did best in the recent
[Scottish parliamentary / Welsh National Assembly] election or that you
didn't care very much which party did best?
1 Cared a good deal
2 Didn't care very much

SCOTLAND: ASK ALL
Q86 [Readpap] [S]
Do you normally read any daily morning newspaper at least 3 times a week?
1 Yes
2 No

IF ‘Yes’ AT [Readpap]
Q87 [WhPaper] [S]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read most frequently?
1 (Scottish) Daily Express
2 (Scottish) Daily Mail
3 Daily Mirror/Daily Record
4 Daily Star
5 The Sun
6 Daily Telegraph
7 Financial Times
8 The Guardian
9 The Independent
10 The Times
11 Morning Star
12 The Scotsman
13 The (Glasgow) Herald
14 The (Aberdeen) Press and Journal
15 The Courier/Dundee Courier
94 Other Irish/Northern Irish/Scottish/regional or local daily morning
   newspaper (WRITE IN)
95 Other (WRITE IN)
96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

IF ‘Other’ AT [WhPaper]
Q88 [OthSpec] [S]
-Q89 WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
WALES: ASK ALL
Q90 [WReadPap] [W]
Do you regularly read one or more daily morning or evening newspapers?
1 Yes
2 No

IF ‘Yes’ AT [WReadPap]
Q91 [WWhPapFW] [W]
-Q93 Which daily morning or evening newspapers do you read regularly?
PROMPT: Which others?
RECORD UP TO 3. IF MORE THAN 3 GIVEN, ASK: Which (three) do you read most often?
Multicoded (Maximum of 3 codes)
1 Daily Mail
2 Daily Mirror
3 The Daily Express
4 Daily Star
5 The Sun
6 Daily Telegraph
7 Financial Times
8 The Guardian
9 The Independent
10 The Times
11 The Daily Post
12 South Wales Echo
13 Western Mail
14 South Wales Evening Post
15 South Wales Argus
16 Evening Leader
95 MORE THAN THREE PAPERS READ WITH EQUAL FREQUENCY
96 Other Welsh/regional/local daily morning or evening newspaper (WRITE IN)
97 Other (WRITE IN)

IF ‘Other’ AT [WwhPapFW]
Q94 [OthSpec] [W]
-Q95 WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q99 [WhTVFW] [W]
-Q109 CARD A
Which, if any, of these television stations do you watch regularly?
CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)
1 BBC1 (Wales) [BBC1Wale]
2 BBC1 (other) [BBC1Othr]
3 BBC2 [BBC2]
4 HTV Wales [HTVWales]
5 ITV (other) [ITVOther]
6 Channel 4 [Channel4]
7 S4C [S4C]
8 Channel 5 [Channel5]
9 Sky News [SkyNews]
10 Other (WRITE IN) [OthChan1]
11 (Never watches television) [TVNever]

1 See derived variables [WHPaper1] to [WHPaper3]
2 See derived variables [BBC1Wale] to [TVNever]
IF 'Other' AT [WhTVFW]
Q110 [OthSpec] [W]$
$ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q111 [BBC1WalFW] [W] 1
Which, in any, of these television stations do you watch **regularly**?
. . . BBC1 Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No
7 (I never watch TV)

IF NOT 'I never watch TV' AT [BBC1WalFW]
Q112 [BBC1OthFW] [W] 2
(Do you **regularly** watch . . . )
. . . another BBC1 station - other than BBC1 Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q113 [BBC2FW] [W] 3
(Do you **regularly** watch . . . )
. . . BBC2?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q114 [HTVFW] [W] 4
(Do you **regularly** watch . . . )
. . . HTV Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q115 [ITVFW] [W] 5
(Do you **regularly** watch . . . )
. . . another ITV station - other than HTV Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q116 [Chann4FW] [W] 6
(Do you **regularly** watch . . . )
. . . Channel 4?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

---

1 See derived variables [BBC1Wale] to [S4C] and [TVNever]
2 See derived variables [BBC1Wale] to [S4C].
3 See derived variables [BBC1Wale] to [S4C] and [TVNever]
4 See derived variables [BBC1Wale] to [S4C] and [TVNever]
5 See derived variables [BBC1Wale] to [S4C] and [TVNever]
6 See derived variables [BBC1Wale] to [S4C] and [TVNever]

$ = Not on SPSS file
Q117 [S4CFW] [W] ^  
(Do you **regularly** watch . . . ) 
. . . S4C?  
FOR 'STATION NOT AVAILABLE': CODE NO.  
1 Yes  
2 No  

---  
^ See derived variables [BBC1Wale] to [S4C] and [TVNever]  

$ = Not on SPSS file
ELECTORAL REGISTRATION

SCOTLAND AND WALES: ASK ALL
Q130 [ElRegOn] [S/W] ¹
As far as you know, is your name on the electoral register, that is the official list of people entitled to vote, either at this address or somewhere else?
IF 'YES': At this address, another or both at this address and another?
1 Yes, at this address
2 Yes, at another address
3 Yes, both at this address and another
4 Yes, don't know address
5 No

IF 'Yes, at another address' OR 'Yes, both at this address and another' OR 'Yes, don't know address' AT [ElRegOn]
Q131 [ElRegSW] [S/W] ²
Is that other address in (Scotland / Wales)?
1 Yes
2 No

IF 'don't know' AT [ElRegOn] OR AT [ElRegSW]
Q132 [Polling] [S/W] ³
Can I just check, did you get a polling card for the recent election to the (Scottish parliament / Welsh National Assembly) (at either address)?
1 Yes
2 No

¹ See derived variables [RegistSR] and [RefStud].
² See derived variable [RefStud].
³ See derived variable [RefStud].
PARTY ID AND VOTING

SCOTLAND AND WALES: ASK ALL

Q134 [PtyThnk] [S/W] 1
Generally speaking, do you think of yourself as Conservative, Labour, Liberal Democrat, (Nationalist / Plaid Cymru) or what?

- None/No
- Conservative
- Labour
- Liberal Democrat
- Scottish National Party (SNP)
- Plaid Cymru
- Green Party
- Other (WRITE IN)
- Refused

IF ‘Other’ AT [PtyThnk]

Q135 [OthSpec] [S/W] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ‘None / No’ OR ‘Don’t know’ AT [PtyThnk]

Q136 [PtyCls] [S/W] 2
Do you generally think of yourself as a little closer to one of the parties than the others?
IF YES: Which party?

- None/No
- Conservative
- Labour
- Liberal Democrat
- Scottish National Party (SNP)
- Plaid Cymru
- Green Party
- Other (WRITE IN)
- Refused

IF ‘Other’ AT [PtyCls]

Q137 [OthSpec] [S/W] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [PtyThnk] OR [PtyCls]

Q138 [IdString] [S/W]
Would you call yourself very strong (party given at [PtyThnk] or [PtyCls]), fairly strong or not very strong?

- Very strong
- Fairly strong
- Not very strong

1 See derived variable [PartyID].
2 See derived variable [PartyID].

$ = Not on SPSS file
SCOTLAND AND WALES: ASK ALL

Q139 [Voted] [S/W]
Talking to people about the election to the (Scottish parliament / Welsh National Assembly) on the 6th of May, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the election?
1 Yes, voted
2 No

IF 'No' AT [Voted]

Q140 [VoteNotY] [S/W]

Q145 Why was that? Any other reasons?
PROBE FULLY FOR REASONS WHY RESPONDENT DIDN'T VOTE.
RECORD VERBATIM
CONTINUE ON NOTEPAD (Ctrl+M) IF NECESSARY
Open Question (Maximum of 120 characters)
CODED AS:
1 Deliberately abstained
2 Work prevented me
3 Sickness prevented me
4 Away on election day
5 Other commitments/no time
6 Couldn't be bothered/not interested
7 Couldn't decide between the parties or candidates - ambivalent, undecided
8 Vote wouldn't have affected who won
9 Religious reasons for not voting
10 Respondent had moved
11 Polling card/Polling station problem
12 Never vote/have never voted in my life
13 Was not eligible to vote
14 Don't believe (parliament / National Assembly) should have been created
15 Electoral system too complicated
16 Don't consider myself (Scottish / Welsh)
97 Other answer

IF 'no' OR DK AT [Voted]

Q146 [NVVoteC] [S/W]
In the election people used a new way of voting to elect the (Scottish parliament / Welsh National Assembly). There were two ballot papers. The first, which was purple, was for an individual Member of the (Scottish parliament / Welsh National Assembly) - or (MSP / MWA) - for your constituency. The second, which was peach, was for a party list for your region.
If you had voted, which party's candidate would you have voted for on the 'first' vote for an individual (MSP / MWA) for your constituency?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (Scottish National Party)
5 (Plaid Cymru)
6 Green Party
7 Other party (WRITE IN)
8 (Scottish Socialist Party)
97 Refused to disclose voting

1 See coded variables [VoteCod1] - [VotCod5].
IF 'Other' AT [NVVoteC]
Q147 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'No' AT [Voted]
Q148 [NVVoteL] [S/W]
And which party would you have voted for on the 'second' vote for a party list for your region?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (Scottish National Party)
5 (Plaid Cymru)
6 Green Party
7 Other party (WRITE IN)
8 (Scottish Socialist Party)
97 Refused to disclose voting

IF 'Other' AT [NVVoteL]
Q149 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: IF 'Yes' AT [Voted]
Q150 [WhenDecd] [S]
How long ago did you decide that you would definitely vote the way you did?
Was it ... READ OUT ...
(IF 'DEPENDS ON WHICH VOTE', SAY: By when had you finally decided which way to vote on both votes?)
1 ... a long time ago,
2 sometime last year,
3 sometime this year,
4 or, during the election campaign?

SCOTLAND AND WALES
Q151 [VoteC] [S/W]
In the election people used a new way of voting to elect the (Scottish parliament / Welsh National Assembly). There were two ballot papers. The first, which was purple, was for an individual Member of the (Scottish parliament / Welsh National Assembly) - or (MSP / MWA) - for your constituency. The second, which was peach, was for a party list for your region.
Thinking of your 'first' vote for an individual (MSP / MWA) for your constituency, which party's candidate did you vote for?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (Scottish National Party)
5 (Plaid Cymru)
6 Green Party
7 Other party (WRITE IN)
8 (Scottish Socialist Party)
97 Refused to disclose voting

IF 'Other' AT [VoteC]
Q152 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

$ = Not on SPSS file
SCOTLAND: ASK ALL GAVE PARTY AT [VoteC]
Q153 [YVtClsC] [S]
CARD A
And thinking of this 'first' or 'constituency' vote, which one of the reasons on this card comes closest to the main reason you voted for the party you chose?
1 I always vote that way
2 I thought it was the best party
3 I really preferred another party but it had no chance of winning in this constituency
4 Other (WRITE IN)
5 EDIT ONLY: Vote against party/candidates
6 EDIT ONLY: Vote for the candidate not the party
7 EDIT ONLY: Tactical voting
8 (None of these)
9 EDIT ONLY: Time for a change

IF 'Other' AT [YVtClsC]
Q154 [OthSpec] [S] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'no chance of winning' AT [YVtClsC]
Q155 [PtyPrefC] [S] Which was the party you really preferred?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Green Party
6 Other party (WRITE IN)
7 Scottish Socialist Party
97 Refused to disclose voting

IF 'Other' AT [PtyPrefC]
Q156 [OthSpec] [S] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL WHO GAVE PARTY AT [VoteC]
WALES: ASK ALL IN FACE-TO-FACE VERSION WHO GAVE PARTY AT [VoteC]
Q157 [VoteRs2C] [S/W]
CARD B
Still thinking of this 'first' or 'constituency' vote, which of the statements on this card comes closest to the way you voted on the 'first' or 'constituency' vote?
1 I voted for a party, regardless of the candidate
2 I voted for a party only if I approved of the candidate
3 I voted for a candidate, regardless of his or her party
4 Something else (WRITE IN)

WALES: ASK ALL IN TELEPHONE VERSION WHO GAVE PARTY AT [VoteC]
Q158 [VotRs2CT] [W] Still thinking of this 'first' or 'constituency' vote, which of these statements comes closest to the way you voted on the 'first' or 'constituency' vote: . . . READ OUT . . .
1 . . . I voted for a party, regardless of the candidate,
2 or, I voted for a party only if I approved of the candidate,
3 or, I voted for a candidate, regardless of his or her party,
4 or, something else? (WRITE IN)
IF 'Something else' AT [VoteRs2C] OR AT [VotRs2CT]
Q159 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]
Q160 [VoteL] [W]
Now thinking of your 'second' vote, for a party list for your region, which party did you vote for?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 (Scottish National Party)
5 (Plaid Cymru)
6 Green Party
7 Other party (WRITE IN)
8 (Scottish Socialist Party)
97 Refused to disclose voting

IF 'Other' AT [VoteL]
Q161 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]
Q162 [YVtClsL] [S]
CARD C
And still thinking of this 'second' or 'party list' vote, which one of the reasons on this card comes closest to the main reason you voted for the party you chose?
1 I always vote that way
2 I thought it was the best party
3 I really preferred another party but it had no chance of winning any party list seats in this region
4 Other (WRITE IN)
5 EDIT ONLY: Vote against party/candidates
6 EDIT ONLY: Vote for the candidate not the party
7 EDIT ONLY: Tactical voting
8 (None of these)
9 EDIT ONLY: Time for a change

IF 'Other' AT [YVtClsL]
Q163 [OthSpec] [S] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'no chance of winning' AT [YVtClsL]
Q164 [PtyPrefL] [S]
Which was the party you really preferred?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Green Party
6 Other party (WRITE IN)
8 Scottish Socialist Party
97 Refused to disclose voting

$ = Not on SPSS file
IF 'Other' AT [PtyPrefL]
Q165 [OthSpec] [S] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]
Q166 [ScWBrit] [S/W]
When you were deciding how to vote in the (Scottish parliamentary / Welsh National Assembly) election, did you vote . . . READ OUT . . .
1 . . . mostly according to what was going on in (Scotland / Wales),
2 or, mostly according to what was going on in Britain as a whole?
3 (Both equally)
4 Other answer (WRITE IN)

IF 'Other' AT [ScWBrit]
Q167 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]
Q168 [Vote1st] [S/W]
Thinking still about the elections to the (Scottish parliament / Welsh National Assembly), if you had been given a single ballot paper, which required you to give two votes, in order of preference, which party would you have put as your first choice?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (Scottish National Party)
5 (Plaid Cymru)
6 Green Party
7 Other party (WRITE IN)
8 (Scottish Socialist Party)
97 Refused to disclose voting

IF 'Other' AT [Vote1st]
Q169 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]
Q170 [Vote2nd] [S/W]
(If you had been given a single ballot paper, which required you to give two votes, in order of preference . . .)
And which would you have put as your second choice?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (Scottish National Party)
5 (Plaid Cymru)
6 Green Party
7 Other party (WRITE IN)
8 (Scottish Socialist Party)
97 Refused to disclose voting

IF 'Other' AT [Vote2nd]
Q171 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
Q172 [DfWnScW] [S/W]
CARD D
Some people say that it makes no difference which party wins in elections, things go on much the same. Using this card, please say ... How much of a difference do you think it makes who wins in elections to the (Scottish parliament / Welsh National Assembly)?

1  A great deal
2  Quite a lot
3  Some
4  Not very much
5  None at all

Q173 [DfWnScWT] [W]
Some people say it makes no difference which party wins in elections, things go on much the same. How much of a difference do you think it makes who wins in elections to the (Scottish parliament / Welsh National Assembly) ... READ OUT ... .

1  . . . a great deal of difference,
2  quite a lot,
3  some,
4  not very much,
5  or, none at all?

Q174 [DfWnGE] [S/W]
CARD D AGAIN
And how much of a difference do you think it makes who wins in general elections to the UK House of Commons?

1  A great deal
2  Quite a lot
3  Some
4  Not very much
5  None at all

Q175 [DfWnGET] [W]
And how much of a difference do you think it makes who wins in general elections to the UK House of Commons ... READ OUT . . .

1  . . . a great deal of difference,
2  quite a lot,
3  some,
4  not very much,
5  or, none at all?)

Q176 [DfWnLoc] [S/W]
CARD D AGAIN
And how much of a difference do you think it makes who wins in local council elections?

1  A great deal
2  Quite a lot
3  Some
4  Not very much
5  None at all

$ = Not on SPSS file
WALES: ASK ALL IN TELEPHONE VERSION

Q177 [DfWnLocT] [W]
And how much of a difference do you think it makes who wins in local council elections
(.... READ OUT ....)
1 ... a great deal of difference,
2 quite a lot,
3 some,
4 not very much,
5 or, none at all?)
POLITICS

SCOTLAND: ASK ALL

Q179 [Coalitin] [S]
Which do you think would generally be better for Britain nowadays ... READ OUT ...
1 ...to have a government at Westminster formed by one political party on its own
2 or, to have a government at Westminster formed by two political parties together - in coalition?

Q180 [CoalitS] [S]
Which do you think would generally be better for Scotland nowadays ... READ OUT ...
1 ...to have a government in Edinburgh formed by one political party on its own
2 or, to have a government in Edinburgh formed by two political parties together - in coalition?

SCOTLAND AND WALES: ASK ALL

Q181 [VoteSyst] [S/W]
Some people say we should change the voting system for general elections to the UK House of Commons to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system for the House of Commons as it is to produce effective government. Which view comes closer to your own ... READ OUT ...
IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
1 ... that we should change the voting system for the House of Commons,
2 or, keep it as it is?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q182 [ConFeel] [S/W]
CARD E
Please choose a phrase from this card to say how you feel about the Conservative Party?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q183 [ConFeelT] [W]
How would you say that you feel about the Conservative Party?
Do you feel in favour of the Conservative Party, against, or neither in favour nor against?
IF 'IN FAVOUR': Is that strongly in favour or just in favour?
IF 'AGAINST': Is that strongly against or just against?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

$ = Not on SPSS file
SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q184 [LabFeel] [S/W]
CARD E AGAIN
(Please choose a phrase from this card to say how you feel about) ... the Labour Party?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q185 [LabFeelT] [W]
And how would you say that you feel about the Labour Party?
Do you feel in favour of the Labour party, against, or neither in favour nor against?
IF 'IN FAVOUR': Is that strongly in favour or just in favour?
IF 'AGAINST': Is that strongly against or just against?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q186 [LDFeel] [S/W]
CARD E AGAIN
(Please choose a phrase from this card to say how you feel about) ... the Liberal Democrats?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q187 [LDFeelT] [W]
And how would you say that you feel about the Liberal Democrats?
Do you feel in favour of the Liberal Democrats, against, or neither in favour nor against?
IF 'IN FAVOUR': Is that strongly in favour or just in favour?
IF 'AGAINST': Is that strongly against or just against?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

SCOTLAND: ASK ALL

Q188 [SNPFeel] [S]
CARD E AGAIN
(Please choose a phrase from this card to say how you feel about) ... the Scottish National Party
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

$ = Not on SPSS file

20
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q189 [PCFeel] [W]
CARD E AGAIN
(Please choose a phrase from this card to say how you feel about)
... Plaid Cymru?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q190 [PCFeelT] [W]
And how would you say that you feel about Plaid Cymru?
Do you feel in favour of Plaid Cymru, against, or neither in favour nor against?
IF 'IN FAVOUR': Is that strongly in favour or just in favour?
IF 'AGAINST': Is that strongly against or just against?
1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against

SCOTLAND: ASK ALL

Q191 [CnLbDfSc] [S]
Now, considering everything the Conservative and Labour Parties stand for in Scotland, would you say that ...
... there is a great difference between them,
1 some difference,
2 or, not much difference?

Q192 [NatLabDf] [S]
Now considering everything the Scottish National Party (SNP) and the Labour Party stand for, would you say that ...
... there is a great difference between them,
1 some difference,
2 or, not much difference?

Q193 [CoalSNP] [S]
If you had to choose, which of the following do you think would be better for Scotland . . .
1 . . . to have a government in Edinburgh formed by Labour and the Liberal Democrats together,
2 or, to have a government in Edinburgh formed by the SNP and the Liberal Democrats together?
RETROSPECTIVE VOTING

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q195 [UnempInc] [S/W]
CARD F
Thinking back to the UK general election in 1997 - the one where Tony Blair won against John Major. Would you say that since the last general election unemployment has increased or fallen? Please choose a phrase from this card.
1 Increased a lot
2 Increased a little
3 Stayed the same
4 Fallen a little
5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION
Q196 [UnempInT] [W]
Thinking back to the UK general election in 1997 - the one where Tony Blair won against John Major. Would you say that since the last general election unemployment has increased or fallen, or has it stayed the same?
IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1 Increased a lot
2 Increased a little
3 Stayed the same
4 Fallen a little
5 Fallen a lot

IF NOT DK/REFUSAL AT [UnempInc]/[UnemInT]
Q197 [UnempWhy] [S/W]
Do you think this is ... READ OUT ...
1 ... mainly the result of the policies of the Labour government at Westminster
2 or, for some other reason?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q198 [TaxesInc] [S/W]
CARD F AGAIN
And what about taxes? Have they increased or fallen (since the last UK general election in 1997)?
1 Increased a lot
2 Increased a little
3 Stayed the same
4 Fallen a little
5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION
Q199 [TaxIncT] [W]
And what about taxes? Have they increased or fallen, or have they stayed the same (since the last UK general election in 1997)?
IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1 Increased a lot
2 Increased a little
3 Stayed the same
4 Fallen a little
5 Fallen a lot
IF NOT DK/REFUSAL AT [TaxesInc]/[TaxesInT]
Q200 [TaxesWhy] [S/W]
   Do you think this is ... READ OUT ...
1   ... mainly the result of the policies of the Labour government at Westminster
2   or, for some other reason?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q201 [StNHSInc] [S/W]
   CARD F AGAIN
   And what about the standard of the health service? Has it increased or fallen
   (since the last UK general election in 1997)?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION
Q202 [StNHSInT] [W]
   And what about the standard of the health service? Has it increased or fallen or has it stayed the same
   (since the last UK general election in 1997)?
   IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot

IF NOT DK/REFUSAL AT [StNHSInc]/[StNHSInT]
Q203 [StNHSWhy] [W]
   Do you think this is ... READ OUT ...
1   ... mainly the result of the policies of the Labour government at Westminster
2   or, for some other reason?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q204 [EdStdInc] [S/W]
   CARD F AGAIN
   And what about the quality of education? Has it increased or fallen
   (since the last UK general election in 1997)?
1   Increased a lot
2   Increased a little
3   Stayed the same
4   Fallen a little
5   Fallen a lot
WALES: ASK ALL IN TELEPHONE VERSION
Q205 [EdStdInT] [W]
And what about the quality of education? Has it increased or fallen, or has it stayed the same (since the last UK general election in 1997)?
IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1 Increased a lot
2 Increased a little
3 Stayed the same
4 Fallen a little
5 Fallen a lot

IF NOT DK/REFUSAL AT [EdStdInc]/[EdStdInT]
Q206 [EdStdWhy] [S/W]
Do you think this is ... READ OUT ...
1 ... mainly the result of the policies of the Labour government at Westminster
2 or, for some other reason?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q207 [SLivInc] [S/W]
CARD F AGAIN
And what about the general standard of living? Has it increased or fallen (since the last UK general election in 1997)?
1 Increased a lot
2 Increased a little
3 Stayed the same
4 Fallen a little
5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION
Q208 [SLivInT] [W]
And what about the general standard of living? Has it increased or fallen, or has it stayed the same (since the last UK general election in 1997)?
IF 'INCREASED' OR 'FALLEN': By a lot or a little?
1 Increased a lot
2 Increased a little
3 Stayed the same
4 Fallen a little
5 Fallen a lot

IF NOT DK/REFUSAL AT [SLivInc]/[SLivInT]
Q209 [SLivWhy] [S/W]
Do you think this is ... READ OUT ...
1 ... mainly the result of the policies of the Labour government at Westminster
2 or, for some other reason?

Q210 [XX] $
Spare
Open Question (Maximum of 10 characters)
PARTY AND LEADER IMAGE

SCOTLAND: ASK ALL

Q211 [BestFMnS] [S]
Who would make the best First Minister for Scotland? Donald Dewar, David McLetchie, Alex Salmond or Jim Wallace?
1 Donald Dewar
2 David McLetchie
3 Alex Salmond
4 Jim Wallace

Q212 [ScIntCon]* [S]
CARD G
Using the answers on this card, how much do you trust the Conservative Party to work in Scotland's interests?

Q213 [ScIntLab]* [S]
CARD G AGAIN
And how much do you trust the Labour Party to work in Scotland's interests?

Q214 [ScIntLD]* [S]
CARD G AGAIN
How much do you trust the Liberal Democrats to work in Scotland's interests?

Q215 [ScIntSNP]* [S]
CARD G AGAIN
And how much do you trust the Scottish National Party to work in Scotland's interests?

* [ScIntCon] to [ScIntSNP]
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never

Q216 [NatCapab] [S]
Do you think the Scottish National Party would be able to deal with all the day-to-day problems of running the government of Scotland? Would they be . . . READ OUT . . .
1 . . . less capable than other parties,
2 about the same as other parties,
3 or, more capable than other parties?

Q217 [SNPKosv] [S]
You may remember that just after the bombing raids on Yugoslavia started, Alex Salmond, the leader of the SNP, made a TV broadcast in which he criticised the effectiveness of the raids. Whether you agreed or not with what Mr Salmond said, do you think he was right or wrong to express his views?
1 Right
2 Wrong

$ = Not on SPSS file 25
Now some questions about New Labour at Westminster and the Labour Party here in Wales.

Some people say that all political parties look after certain groups and are not so concerned about others. Thinking first of New Labour at Westminster, taking your answers from this card, how closely do you think New Labour looks after the interests of . . . working class people?

Now some questions about New Labour at Westminster and the Labour Party here in Wales. Some people say that all political parties look after certain groups and are not so concerned about others. Thinking first of New Labour at Westminster, do you think New Labour looks after the interests of working class people closely or not closely?

If 'CLOSELY': Is that very closely or fairly closely?
If 'NOT CLOSELY': Is that not very closely or not at all closely?

(How closely do you think New Labour looks after the interests of . . . ) . . . middle class people?

And do you think New Labour looks after the interests of middle class people closely or not closely?

If 'CLOSELY': Is that very closely or fairly closely?
If 'NOT CLOSELY': Is that not very closely or not at all closely?

(How closely do you think New Labour looks after the interests of . . . ) . . . English people who live in Wales?

And do you think New Labour looks after the interests of English people who live in Wales closely or not closely?

If 'CLOSELY': Is that very closely or fairly closely?
If 'NOT CLOSELY': Is that not very closely or not at all closely?

(How closely do you think New Labour looks after the interests of . . . ) . . . Welsh people in general?

The SPSS file for Scotland contains data from a similar question asked on the self-completion.

The SPSS file for Scotland contains data from a similar question asked on the self-completion.

The SPSS file for Scotland contains data from a similar question asked on the self-completion.
WALES: ASK ALL IN TELEPHONE VERSION
Q225 [NLbInSWT] [W] *
And do you think New Labour looks after the interests of Welsh people in general closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q226 [NLbIntWL] [W] *
CARD G AGAIN
(How closely do you think New Labour looks after the interests of . . .) . . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION
Q227 [NLbInWLT] [W] *
And do you think New Labour looks after the interests of people who speak the Welsh language closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q228 [SWLIntWC] [S/W] *
CARD G AGAIN
And what about the Labour Party in Wales?
How closely do you think the Welsh Labour Party looks after the interests of . . . . . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q229 [SWLInWCT] [W] *
And what about the Labour Party in Wales?
Do you think the Welsh Labour Party looks after the interests of working class people closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q230 [SWLInMC] [S/W] *
CARD G AGAIN
(How closely do you think the Welsh Labour Party looks after the interests of . . .) . . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q231 [SWLInMCT] [W] *
And do you think the Welsh Labour Party looks after the interests of middle class people closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q232 [SWLIntEn] [W] *
CARD G AGAIN
(How closely do you think the Welsh Labour Party looks after the interests of . . .) . . . English people who live in Wales?

1 The SPSS file for Scotland contains data from a similar question asked on the self-completion.
2 The SPSS file for Scotland contains data from a similar question asked on the self-completion.

$ = Not on SPSS file
WALES: ASK ALL IN TELEPHONE VERSION
Q233 [SWLInEnT] [W] *
And do you think the Welsh Labour Party looks after the interests of English people who live in Wales closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q234 [SWLIntSW] [S/W] *
CARD G AGAIN
(How closely do you think the Welsh Labour Party looks after the interests of . . .)
. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION
Q235 [SWLInSWT] [W] *
And do you think the Welsh Labour Party looks after the interests of Welsh people in general closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q236 [SWLIntWL] [W] *
CARD G AGAIN
(How closely do you think the Welsh Labour Party looks after the interests of . . .)
. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION
Q237 [SWLInWLT] [W] *
And do you think the Welsh Labour Party looks after the interests of people who speak the Welsh language closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q238 [NatIntWC] [S/W] *
CARD G AGAIN
And what about Plaid Cymru?
How closely do you think Plaid Cymru looks after the interests of . . .
. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q239 [NatInWCT] [W] *
And what about Plaid Cymru?
Do you think Plaid Cymru looks after the interests of working class people closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

1 The SPSS file for Scotland contains data from a similar question asked on the self-completion.
2 The SPSS file for Scotland contains data from a similar question asked on the self-completion.

$ = Not on SPSS file
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q240 [NatIntMC] [S/W] * ¹
CARD G AGAIN
(How closely do you think Plaid Cymru looks after the interests of . . .) ... middle class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q241 [NatInMCT] [W] *
And do you think Plaid Cymru looks after the interests of middle class people closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q242 [NatIntEn] [W] *
CARD G AGAIN
(How closely do you think Plaid Cymru looks after the interests of . . .) ... English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION
Q243 [NatInEnT] [W] *
And do you think Plaid Cymru looks after the interests of English people who live in Wales closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q244 [NatIntSW] [S/W] * ²
CARD G AGAIN
(How closely do you think Plaid Cymru looks after the interests of . . .) ... Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION
Q245 [NatInSWT] [W] *
And do you think Plaid Cymru looks after the interests of Welsh people in general closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q246 [NatIntWL] [W] *
CARD G AGAIN
(How closely do you think Plaid Cymru looks after the interests of . . .) ... people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION
Q247 [NatInWLT] [W] *
And do you think Plaid Cymru looks after the interests of people who speak the Welsh language closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

¹ The SPSS file for Scotland contains data from a similar question asked on the self-completion.
² The SPSS file for Scotland contains data from a similar question asked on the self-completion.
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q248 [ConIntWC] [W] *
CARD G AGAIN
And what about the Conservative Party here in Wales?
How closely do you think the Welsh Conservative Party looks after the interests of . . .
. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q249 [ConInWCT] [W] *
And what about the Conservative Party in Wales?
Do you think the Welsh Conservative Party looks after the interests of
working class people closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q250 [ConIntMC] [W] *
CARD G AGAIN
(How closely do you think the Welsh Conservative Party looks after the interests of . . .)
. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION
Q251 [ConInMCT] [W] *
And do you think the Welsh Conservative Party looks after the interests of
middle class people closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q252 [ConIntEn] [W] *
CARD G AGAIN
(How closely do you think the Welsh Conservative Party looks after the interests of . . .)
. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION
Q253 [ConInEnT] [W] *
And do you think the Welsh Conservative Party looks after the interests of
English people who live in Wales closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q254 [ConIntSW] [W] *
CARD G AGAIN
(How closely do you think the Welsh Conservative Party looks after the interests of . . .)
. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION
Q255 [ConInSWT] [W] *
And do you think the Welsh Conservative Party looks after the interests of
Welsh people in general closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q256 [ConIntWL] [W] *
CARD G AGAIN
(How closely do you think the Welsh Conservative Party looks after the interests of . . . )
. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION
Q257 [ConInWLT] [W] *
And do you think the Welsh Conservative Party looks after the interests of people who speak the Welsh language closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

* [NLbIntWC] to [ConInWLT]

1   Very closely
2   Fairly closely
3   Not very closely
4   Not at all closely
EUROPE

SCOTLAND: ASK ALL
Q259 [ECScot] [S]
Now a few questions about the European Union.
On the whole, do you think the European Union has been ...READ OUT...
1 ...good for Scotland
2 or, bad for Scotland?
3 (Neither or both)

SCOTLAND: ASK ALL
Q260 [ECPolicy] [S/W]
CARD H
Do you think Britain's long-term policy should be... READ OUT ...
1 ... to leave the European Union,
2 to stay in the EU and try to reduce the EU's powers,
3 to leave things as they are,
4 to stay in the EU and try to increase the EU's powers,
5 or, to work for the formation of a single European government?

WALES: ASK ALL IN TELEPHONE VERSION
Q261 [ECPolicT] [W]
Do you think Britain's long-term policy towards the European Union, or EU,
should be... READ OUT ...
1 ... to leave the EU,
2 to stay in the EU and try to reduce the EU's powers,
3 to leave things as they are,
4 to stay in the EU and try to increase the EU's powers,
5 or, to work for the formation of a single European government?

SCOTLAND: ASK ALL
Q262 [EuroRef] [S]
If there were a referendum on whether Britain should join the single
European currency, the Euro, how do you think you would vote? Would you
vote ... READ OUT ...
1 ... to join the Euro,
2 or, not to join the Euro?

SCOTLAND: ASK ALL
Q263 [ScEngBen] [S]
On the whole, do you think that England's economy benefits more from having
Scotland in the UK, or that Scotland's economy benefits more from being
part of the UK, or is it about equal?
1 England benefits more
2 Scotland benefits more
3 Equal
4 (Neither/ Both lose)
ISSUES

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q265 [TaxSpend] [S/W]
CARD I
Suppose the government had to choose between the three options on this card. Which do you think it should choose?
1 Reduce taxes and spend less on health, education and social benefits
2 Keep taxes and spending on these services at the same level as now
3 Increase taxes and spend more on health, education and social benefits
4 (None of these)

WALES: ASK ALL IN TELEPHONE VERSION
Q266 [TaxSpendT] [W]
Suppose the government had to choose between these three options, which do you think it should choose . . . READ OUT . . .
1 . . . reduce taxes and spend less on health, education and social benefits,
2 or, keep taxes and spending on these services at the same level as now,
3 or, increase taxes and spend more on health, education and social benefits?
4 (None of these)

SCOTLAND: ASK ALL
Q267 [RandomV] [S] ¹
1 Health Education Housing
2 Health Housing Education
3 Education Health Housing
4 Education Housing Health
5 Housing Health Education
6 Housing Education Health
Q268- [TxSpHeS1] - [TxSpHeS6] [S] * ²
273 CARD J
Now suppose the Scottish government had to choose between the three options on this card about spending on health. Which do you think it should choose?
Q274- [TxSpEdS1] - [TxSpEdS6] [S] * ³
279 CARD J AGAIN
Now suppose the Scottish government had to choose between the three options on this card about spending on education. Which do you think it should choose?
Q280- [TxSpHoS1] - [TxSpHoS6] [S] * ⁴
285 CARD J AGAIN
Now suppose the Scottish government had to choose between the three options on this card about spending on housing. Which do you think it should choose?
Q286 [TaxSpHeS] *

dv

¹ The questions about taxation and spending on health, education and housing were asked in a random order. The combined answers are in [TaxSpHeS], [TaxSpEdS] and [TaxSpHoS].
² See derived variable [TaxSpHeS].
³ See derived variable [TaxSpEdS].
⁴ See derived variable [TaxSpHoS].

$ = Not on SPSS file
Q287 [TaxSpEdS] *
   dv
Q288 [TaxSpHoS] *
   dv

* [TxSpHeS1] - [TaxSpHoS]

1  Reduce taxes and spend less
2  Keep tax and spending at the same level as now
3  Increase taxes and spend more
4  (None of these)

Q289 [Order] $  
   dv
1  Health Education Housing
2  Health Housing Education
3  Education Health Housing
4  Education Housing Health
5  Housing Health Education
6  Housing Education Health

Q290 [LandRef1]* [S]
   CARD K
   Using this card, please say how much you agree or disagree with each of
   these statements:
   All crofting communities should have the right to buy their own land, even
   if the landowner does not want to sell.

Q291 [LandRef2]* [S]
   CARD K AGAIN
   (Please say from this card how much you agree or disagree that. . . )
   Big landowners know best how to run Scotland's countryside.

Q292 [Redistrb]* [S]
   CARD K AGAIN
   (Please say from this card how much you agree or disagree that. . . )
   Income and wealth should be redistributed towards ordinary working people.

* [LandRef1] to [Redistrb]

1  Agree strongly
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Disagree strongly

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q293 [PrivEduc] [S/W] *
   CARD L
   I am now going to ask you some things that the government could do - either
   the (Scottish / Welsh) government or the UK government.
   Please use this card to say whether you think the government should or
   should not do the following things, or doesn't it matter either way?
   ... get rid of private education in Britain?
WALES: ASK ALL IN TELEPHONE VERSION
Q294 [PrivEduT] [W] *
I am now going to ask you some things that the government could do - either
the Welsh government or the UK government.
Do you think the government should or should not do the following things,
or doesn't it matter either way?
Get rid of private education in Britain?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q295 [RidPovty] [W] *
CARD L AGAIN
(Do you think the government should or should not do this, or doesn't it
matter either way:)
...spend more money to get rid of poverty?

WALES: ASK ALL IN TELEPHONE VERSION
Q296 [RidPovtT] [W] *
Do you think the government should or should not
spend more money to get rid of poverty
or doesn't it matter either way?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q297 [ElpPrMed] [S/W] *
CARD L AGAIN
(Do you think the government should or should not do this, or doesn't it
matter either way:)
... encourage the growth of private medicine?

WALES: ASK ALL IN TELEPHONE VERSION
Q298 [ElpPrMdT] [W] *
Do you think the government should or should not
encourage the growth of private medicine
or doesn't it matter either way?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q299 [GovNHSS] [W] *
CARD L AGAIN
(Do you think the government should or should not do this, or doesn't it
matter either way:)
... put more money into the National Health Service?

WALES: ASK ALL IN TELEPHONE VERSION
Q300 [GovNHSST] [W] *
Do you think the government should or should not
I put more money into the National Health Service
or doesn't it matter either way?
IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

SCOTLAND: ASK ALL
Q301 [GovRCSch] [S] *
CARD L AGAIN
(Do you think the government should or should not do this, or doesn't it
matter either way:)
... maintain separate schools for Roman Catholics?

$ = Not on SPSS file
SCOTLAND: ASK ALL
Q302 [GovLandPu] [S] *
CARD L AGAIN
(Do you think the government should or should not do this, or doesn't it matter either way:)
...control land purchase in the Highlands

* [PrivEduc] to [GovLandPu]

1  Definitely should
2  Probably should
3  Doesn't matter either way
4  Probably should not
5  Definitely should not

$ = Not on SPSS file
NATIONALISM SCALES

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q304 [SWLearn] [S/W] *
CARD M
Using this card, please say how much you agree or disagree with each of these statements. (Scotland / Wales) has a lot to learn from the rest of Britain in running its affairs.

WALES: ASK ALL IN TELEPHONE VERSION

Q305 [SWLearT] [W]
Please say how much you agree or disagree with each of these statements: Wales has a lot to learn from the rest of Britain in running its affairs. Do you agree, or disagree, or neither agree nor disagree? IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q306 [SWLiv] [S/W] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement.)
I would rather be living in (Scotland / Wales) than in any other country in the world.

WALES: ASK ALL IN TELEPHONE VERSION

Q307 [SWLivT] [W] *
I would rather be living in Wales than in any other country in the world. Do you agree, or disagree, or neither agree nor disagree? IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q308 [SWAshmd] [S/W] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement.)
There are some things about (Scotland / Wales) today that make me ashamed to be (Scottish / Welsh). IF RESPONDENT INSISTS HE/SHE IS NOT (Scottish / Welsh): CODE AS 'NEITHER AGREE NOR DISAGREE'

WALES: ASK ALL IN TELEPHONE VERSION

Q309 [SWAshmdT] [W] *
There are some things about Wales today that make me ashamed to be Welsh. Do you agree, or disagree, or neither agree nor disagree? IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree? IF RESPONDENT INSISTS HE/SHE IS NOT WELSH: CODE AS 'NEITHER AGREE NOR DISAGREE'

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q310 [SWCrit] [S/W] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement.)
People in (Scotland / Wales) are too ready to criticise their country.
WALES: ASK ALL IN TELEPHONE VERSION
Q311 [SWCritT] [W] *
People in Wales are too ready to criticise their country.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q312 [SWProud] [S/W] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement.)
(Scotland / Wales) can only really feel proud of itself if it becomes an independent country.

WALES: ASK ALL IN TELEPHONE VERSION
Q313 [SWProudT] [W] *
Wales can only really feel proud of itself if it becomes an independent country.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
Q315 [NatLearn] [S] *
CARD M AGAIN
Now some questions about Britain. Again using this card, please say how much you agree or disagree with each of these statements.
Britain has a lot to learn from other countries in running its affairs.

Q316 [NatCitzn] [S] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
I would rather be a citizen of Britain than of any other country in the world.

Q317 [NatAshmd] [S] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
There are some things about Britain today that make me ashamed to be British.

Q318 [NatCrit] [S] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
People in Britain are too ready to criticise their country.

Q319 [NatState] [S] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statements:)
The government should do everything it can to keep all parts of Britain together in a single state.

$ = Not on SPSS file 38
Q320 [NatCoop] [S] *
CARD M AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
Britain should co-operate with other countries, even if it means giving up some independence.

* [SWLearn] to [NatCoop]

1  Agree strongly
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Disagree strongly

$ = Not on SPSS file
POLITICAL TRUST

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q322 [UKIntNat] [S/W]
CARD N
How much do you trust the UK government to work in (Scotland / Wales) best long-term interest? Please take your answer from this card.
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never

WALES: ASK ALL IN TELEPHONE VERSION
Q323 [UKIntNtT] [W]
How much do you trust the UK government to work in Wales best long-term interest . . . READ OUT . . .
1 . . . just about always,
2 most of the time,
3 only some of the time,
4 or, almost never?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q324 [NatInNat] [S/W]
CARD N AGAIN
Still using the card, how much would you trust a (Scottish parliament / Welsh National Assembly) to work in (Scotland / Wales) best interests?
1 Just about always
2 Most of the time
3 Only some of the time
4 Almost never

WALES: ASK ALL IN TELEPHONE VERSION
Q325 [NatInNtT] [W]
And how much would you trust a Welsh National Assembly to work in Wales best interests? (. . . READ OUT . . .
1 . . . just about always,
2 most of the time,
3 only some of the time,
4 or, almost never?)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q326 [ParAssAb] [S/W] *
CARD O
Using this card, please say how much you agree or disagree with each of these statements:
The (Scottish parliament / Welsh National Assembly) should be abolished.

WALES: ASK ALL IN TELEPHONE VERSION
Q327 [ParAsAbT] [W] *
Please say how much you agree or disagree with each of these statements:
The Welsh National Assembly should be abolished.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?
SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q328 [ParAssMo] [S/W] *
CARD O AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
The (Scottish parliament / Welsh National Assembly) should be given more powers.

WALES: ASK ALL IN TELEPHONE VERSION
Q329 [ParAsMoT] [W] *
The Welsh National Assembly should be given more powers.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q330 [ParAssWo] [S/W] *
CARD O AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
Now that we are going to have a (Scottish parliament / Welsh National Assembly), it is important to make sure that it works well.

WALES: ASK ALL IN TELEPHONE VERSION
Q331 [ParAsWoT] [W] *
Now that we are going to have a Welsh National Assembly, it is important to make sure that it works well.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q332 [LoseTch] [S/W] *
CARD O AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
Generally speaking those we elect as MPs lose touch with people pretty quickly.

WALES: ASK ALL IN TELEPHONE VERSION
Q333 [LoseTchT] [W] *
Generally speaking those we elect as MPs lose touch with people pretty quickly.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q334 [VoteIntr] [S/W] *
CARD O AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
Parties are only interested in people's votes, not in their opinions.

WALES: ASK ALL IN TELEPHONE VERSION
Q335 [VoteIntT] [W] *
Parties are only interested in people's votes, not in their opinions.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?
SCOTLAND: ASK ALL
Q336 [VoteOnly] [S] *
CARD O AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
Voting is the only way people like me can have any say about how the government runs things.

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q337 [PtyNtMat] [S/W] *
CARD O AGAIN
(Using this card, please say how much you agree or disagree with this statement:)
It doesn't really matter which party is in power, in the end things go on much the same.

WALES: ASK ALL IN TELEPHONE VERSION
Q338 [PtyNtMtT] [W] *
It doesn't really matter which party is in power, in the end things go on much the same.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

* [ParAssAb] to [PtyNtMtT]

1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

SCOTLAND: ASK ALL
Q339 [ScNHSRun] [S] *
CARD P
I am now going to read out a list of institutions in Scotland. From what you know or have heard about each one, can you say whether, on the whole, you think each institution is well run or not well run in Scotland. Please take your answers from this card.
... The National Health Service

Q340 [ScPresRn] [S] *
CARD P AGAIN
... The press
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q341 [ScLGovRn] [S] *
CARD P AGAIN
... Local government
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q342 [ScBankRn] [S] *
CARD P AGAIN
... Banks
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

$ = Not on SPSS file
Q343 [ScUnioRn] [S] *
CARD P AGAIN
... The trade unions
(From what you know or have heard, can you say, on the whole, whether it
is/they are well run or not in Scotland?)

Q344 [ScSchlRn] [S] *
CARD P AGAIN
... State schools
(From what you know or have heard, can you say, on the whole, whether it
is/they are well run or not in Scotland?)

Q345 [ScLeglRn] [S] *
CARD P AGAIN
... The legal system
(From what you know or have heard, can you say, on the whole, whether it
is/they are well run or not in Scotland?)

* [ScNHSRun] to [ScLeglRn]

1 Very well run
2 Well run
3 Not very well run
4 Not at all well run

Q346 [XX] $
Spare
Open Question (Maximum of 10 characters)
NATIONAL AND CLASS IDENTITY

SCOTLAND AND WALES: ASK ALL
Q347 [SRSocCl1] [S/W] ¹
  Do you ever think of yourself as belonging to any particular class?
  IF YES: Which class is that?
  1  Yes, middle class
  2  Yes, working class
  3  Yes, other (WRITE IN)
  4  No

IF ‘Other’ AT [SRSocCl1]
Q348 [OthSpec] [S/W] $*
  WRITE IN OTHER ANSWER GIVEN
  Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL
Q349 [SRSocCl2] [S/W] ²
  Most people say they belong either to the middle class or the working class. If you had to make a choice, would you call yourself ... READ OUT ...
  1  ... middle class
  2  or, working class?

Q350 [SRSocCl] (NOT ON THE SCREEN) ³
dv
  Open Question (Maximum of 1 characters)

Q351 [Conf1ct2] [S/W] ⁴
  On the whole, do you think there is bound to be some conflict between different social classes, or do you think they can get along together without any conflict?
  1  Bound to be conflict
  2  Can get along

Q352 [Conf1Mch] [S/W] ⁵
  A lot of conflict or just a little?
  1  A lot of conflict
  2  A little

Q353 [Conflict] (NOT ON THE SCREEN) ⁶
dv
  Open Question (Maximum of 1 characters)

Q354 [NatClass] [S/W]
  Would you say that you had more in common with (same class) English people or with (opposite class) (Scottish / Welsh) people?
  1  Same class English
  2  Opposite class (Scottish / Welsh)
  3  (No preference)
  4  (Depends on the individual)

¹ See also derived variable [SRSocCl1].
² See also derived variable [SRSocCl1].
³ Derived from [SRSocCl1 and [SRSocCl2]].
⁴ See also derived variable [Conflict].
⁵ See also derived variable [Conflict].
⁶ Derived from [Conf1ct2] and [Conf1Mch].
SCOTLAND: ASK ALL
Q355 [PrCthCon] [S] *
CARD Q
Thinking now about Protestants and Catholics in Scotland. Using a phrase from this card, how serious would you say conflict between them is?

Q356 [ScEngCon] [S] *
CARD Q AGAIN
And what about the Scots and the English? How serious would you say conflict between them is?

* [PrCthCon] to [ScEngCon]

1 Very serious conflict
2 Fairly serious conflict
3 Not very serious conflict
4 There is not conflict

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q357 [NatID] [S/W]
CARD R
Which, if any, of the following best describes how you see yourself?

1 (Scottish / Welsh) not British
2 More (Scottish / Welsh) than British
3 Equally (Scottish / Welsh) and British
4 More British than (Scottish / Welsh)
5 British not (Scottish / Welsh)
6 Other description (WRITE IN)
7 (None of these)

IF 'Other' AT [NatID]
Q358 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q359 [NatIDT] [W]
Which, if any, of the following best describes how you see yourself . . . READ OUT . . .

1 . . . Welsh not British,
2 or, more Welsh than British,
3 or, equally Welsh and British,
4 or, more British than Welsh,
5 or, British not Welsh,
6 or, something else? (WRITE IN)
7 (None of these)

IF 'Other' AT [NatIDT]
Q360 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL
Q361 [CitzBLiv] [S/W] *
(Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to (a Scottish passport / be citizens of Wales) . . . . . . people who were born in (Scotland / Wales) and who currently live in (Scotland / Wales)?

$ = Not on SPSS file
Q362 [CitzBNLi] [S/W] *
(Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to [a Scottish passport / be citizens of Wales] . . .
. . . people who were born in [Scotland / Wales] but do not currently live in [Scotland / Wales]?
1 Yes
2 No

Q363 [CitzNBLi] [S/W] *
(Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to [a Scottish passport / be citizens of Wales] . . .
. . . people who were not born in (Scotland / Wales) but who currently live in (Scotland / Wales)??

Q364 [CitzPar] [S/W] *
(Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to [a Scottish passport / be citizens of Wales] . . .
. . . people who were not born in (Scotland / Wales) and do not live in (Scotland / Wales), but who have at least one parent who was born here?

Q365 [CitzGPar] [S/W] *
(Say that Scotland did become independent / Imagine that Wales one day were to become independent), which of the following kinds of people do you think should be entitled to [a Scottish passport / be citizens of Wales] . . .
. . . people who were not born in (Scotland / Wales), who do not live in (Scotland / Wales), whose parents were not born in (Scotland / Wales), but who have at least one grandparent who was born here?

* [CitzBLiv] to [CitzGPar]

1 Yes
2 No
CONSTITUTIONAL ISSUES

SCOTLAND: ASK ALL
Q367 [GovtWork] [S]
CARD S
Which of these statements best describes your opinion on the present system of governing Britain?
1 Works extremely well and could not be improved
2 Could be improved in small ways but mainly works well
3 Could be improved quite a lot
4 Needs a great deal of improvement

SCOTLAND: ASK ALL
Q368 [ScotParl] [S]
CARD T
Which of these statements comes closest to your view?
1 Scotland should become independent, separate from the UK and the European Union
2 Scotland should become independent, separate from the UK but part of the European Union
3 Scotland should remain part of the UK, with its own elected parliament which has some taxation powers
4 Scotland should remain part of the UK, with its own elected parliament which has no taxation powers
5 Scotland should remain part of the UK without an elected parliament

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q369 [WaleParl] [W]
CARD T
Which of these statements comes closest to your view?
1 Wales should become independent, separate from the UK and the European Union
2 Wales should become independent, separate from the UK but part of the European Union
3 Wales should remain part of the UK, with its own elected parliament which has law-making and taxation powers
4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers only
5 Wales should remain part of the UK without an elected assembly

Q370 [WalePar2] [W]
CARD T AGAIN
And which would be your second preference?
1 Wales should become independent, separate from the UK and the European Union
2 Wales should become independent, separate from the UK but part of the European Union
3 Wales should remain part of the UK, with its own elected parliament which has law-making and taxation powers
4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers only
5 Wales should remain part of the UK without an elected assembly

$ = Not on SPSS file
WALES: ASK ALL IN TELEPHONE VERSION
Q371 [WP1AT] [W] ¹
Which of these statements comes closest to your view . . . READ OUT . . .
1 . . . that Wales should become independent separate from the UK,
2 or, that Wales should remain part of the UK?

IF ‘independent’ AT [WP1AT]
Q372 [WP1BT] [W] ²
And should an independent Wales be . . . READ OUT . . .
1 . . . outside the European Union,
2 or, within the EU?

IF ‘remain within the UK’ AT [WP1AT]
Q373 [WP1CT] [W] ³
And should a Wales within the UK have . . . READ OUT . . .
1 . . . its own elected parliament which has law-making and taxation powers,
2 or, its own elected assembly which has limited law-making powers only,
3 or should Wales remain part of the UK without an elected assembly?

WALES: ASK ALL IN TELEPHONE VERSION
Q374 [WaleParT] (NOT ON THE SCREEN) ⁴
dv
Open Question (Maximum of 1 characters)

IF ‘independent’ AT [WP1AT]
Q375 [WalP2AT] [W] ⁵
And thinking of these options, running through from independence outside
the European union to independence inside the European Union to remaining
within the UK, which would be your second preference . . . READ OUT . . .
1 (Wales should become independent, and separate from the UK and the European
Union)
2 (Wales should become independent, separate from the UK but part of the
European Union)
3 or, Wales should remain part of the UK?

IF ‘remain in the UK’ AT [WalP2AT]
Q376 [WalP2BT] [W] ⁶
And should a Wales within the UK have . . . READ OUT . . .
1 . . . its own elected parliament which has law-making and taxation powers,
2 or, its own elected assembly which has limited law-making powers only,
3 or should Wales remain part of the UK without an elected assembly?

IF ‘remain in the UK’ AT [WP1AT]
Q377 [WP2CT] [W] ⁷
And thinking of all these options, running through from independence to a
Wales within the UK with no elected assembly, which would be your second
preference . . . READ OUT . . .
1 Wales should become independent,
2 (Wales should remain part of the UK with its own elected parliament which
has law-making and taxation powers)
3 (Wales should remain part of the UK with its own elected assembly which has
limited law-making powers only)
4 (or, Wales should remain part of the UK without an elected assembly)?

¹ See also derived variable [WaleParT].
² See also derived variable [WaleParT].
³ See also derived variable [WaleParT].
⁴ Derived from [WP1AT], [WP1BT] and [WP1CT].
⁵ See also derived variable [WalePr2T].
⁶ See also derived variable [WalePr2T].
⁷ See also derived variable [WalePr2T].
IF 'independent' AT [WP2CT]
Q378 [WalP2DT] [W] ¹
And should an independent Wales be . . . READ OUT . . .
1 . . . outside the European Union,
2 or, within the EU?
WALES: ASK ALL IN TELEPHONE VERSION
Q379 [WalePr2T] ²
dv
Range: 0 ... 1

SCOTLAND AND WALES: ASK ALL
Q380 [VoteSySW] [S/W]
Some people prefer the new way of voting for the (Scottish parliament / Welsh National Assembly) as they say it means all parties are fairly represented. Others say that the old way of voting used in elections to the UK House of Commons is better, as it produces effective government. Which view comes closer to your own? Should elections to the (Scottish parliament / Welsh National Assembly) . . . READ OUT . . . IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
1 . . . keep to the new way of voting,
2 or, should elections to the (Scottish parliament / Welsh National Assembly) use the old way of voting?

SCOTLAND: ASK ALL
Q381 [Indepent] [S]
CARD U
At any time in the next twenty years, do you think it is likely or unlikely that Scotland will become completely independent from the United Kingdom? Please take your answer from this card.
1 Very likely
2 Quite likely
3 Quite unlikely
4 Very unlikely

Q382 [ScoShInd] [S]
If Scotland did become independent some time in the future, do you think that this would be . . .READ OUT . . .
1 . . .very bad thing,
2 a bad thing,
3 a good thing,
4 or, a very good thing?
5 (No difference)

WALES: ASK ALL
Q383 [WalShInd] [W]
If in the future, Wales were to become independent and break away entirely from the United Kingdom, would you be . . . READ OUT . . .
1 . . . pleased,
2 sorry,
3 or, not mind much either way?

SCOTLAND AND WALES: ASK ALL
Q384 [WillInfl] [S/W] *
When the new (parliament / National Assembly) starts work, which of the following do you think will have most influence over the way (Scotland / Wales) is run . . . READ OUT . . .

¹ See also derived variable [WalePr2T].
² Derived from [WalF2AT], [WP2BT], [WP2CT], and [WP2DT].

$ = Not on SPSS file
Q385 [OughInfl] [S/W] *

And which do you think **ought** to have most influence over the way *(Scotland / Wales)* is run . . . READ OUT . . .

** [WillInfl] to [OughInfl]

1 . . . the *(Scottish parliament / Welsh National Assembly)*,
2 the UK government at Westminster,
3 local councils in *(Scotland / Wales)*,
4 or, the European Union?

Q386 [XX] *(NOT ON THE SCREEN)* $

Spare

Open Question (Maximum of 10 characters)
**EXPECTATIONS**

**SCOTLAND AND WALES: ASK ALL**

Q387 [LeaveUK] [S/W]
Which of the following comes closest to your views about a (Scottish parliament / Welsh National Assembly).
A (Scottish parliament / Welsh National Assembly) will . . . READ OUT . . .
1 . . . make it more likely that (Scotland / Wales) eventually leaves the United Kingdom,
2 make it more likely that (Scotland / Wales) stays in the United Kingdom,
3 or, will it make no difference?

Q388 [VoiceUK] [S/W]
And will a (Scottish parliament / Welsh National Assembly) give (Scotland / Wales) . . . READ OUT . . .
1 . . . a stronger voice in the United Kingdom,
2 a weaker voice in the United Kingdom,
3 or, will it make no difference?

Q389 [SayIn Gov] [S/W]
Will a (Scottish parliament / Welsh National Assembly) give ordinary (Scottish / Welsh) people . . . READ OUT . . .
1 . . . more say in how (Scotland / Wales) is governed,
2 less say,
3 or, will it make no difference?

Q390 [IncrsSOL] [S/W]
Will a (Scottish parliament / Welsh National Assembly) . . . READ OUT . . .
1 . . . increase the standard of living in (Scotland / Wales),
2 reduce the standard of living,
3 or, will it make no difference?

Q391 [ImprvEd] [S/W]
Will a (Scottish parliament / Welsh National Assembly) . . . READ OUT . . .
1 . . . increase the standard of education in (Scotland / Wales),
2 reduce the standard of education,
3 or, will it make no difference?

**WALES: ASK ALL IN FACE-TO-FACE VERSION**

Q392 [RGImlst2] [W] *
CARD U
This card shows a few things that a Welsh National Assembly might want to bring about.
Which of these, if any, do you think should be the most important for a Welsh National Assembly to bring about?

Q393 [RGImNot2] [W] *
CARD U AGAIN
And which, if any, should a Welsh National Assembly not try to bring about?
IF SEVERAL MENTIONED: Which is the most important?

* [RGImlst2] to [RGImNot2]
1 Improving education in Wales
2 Giving Wales a stronger voice in the United Kingdom
3 Increasing the standard of living in Wales
4 Giving ordinary Welsh people more say in how Wales is governed
5 Making it more likely that Wales eventually leaves the United Kingdom
6 (None of these)

$ = Not on SPSS file
SCOTLAND: ASK ALL

Q394 [ScPUnemp] [S]
Do you think that, as a result of having a Scottish parliament, **unemployment** in Scotland will become higher, lower or will it make no difference?
IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?
1 A lot higher
2 A little higher
3 No difference
4 A little lower
5 A lot lower

Q395 [ScPTax] [S]
(As a result of the Scottish parliament, ...) ...will **taxes** in Scotland become higher, lower or will it make no difference?
IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?
1 A lot higher
2 A little higher
3 No difference
4 A little lower
5 A lot lower

Q396 [ScPEcon] [S]
(As a result of the Scottish parliament, ...) ...will Scotland's economy become better, worse or will it make no difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?
1 A lot better
2 A little better
3 No difference
4 A little worse
5 A lot worse

Q397 [ScPNHS] [S]
And as a result of this Scottish parliament, will the **standard of the health service** in Scotland become better, worse or will it make no difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?
1 A lot better
2 A little better
3 No difference
4 A little worse
5 A lot worse

Q398 [ScCrime] [S]
(As a result of this Scottish parliament, ...) ...will **crime** in Scotland rise, fall or will it make no difference?
IF RISE/FALL: Is that rise/fall a lot or a little?
1 Rise a lot
2 Rise a little
3 No difference
4 Fall a little
5 Fall a lot

Q399 [XX] (NOT ON THE SCREEN) $
Spare
Open Question (Maximum of 6 characters)

$ = Not on SPSS file
SELF-COMPLETION

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q400 [SCIntro] [W] $

INTERVIEWER: NOW HAND THE ANSWER SHEET TO THE RESPONDENT, WITH A PEN/PENCIL.

1 Press 1 to continue

Q401 [ScInstr] [W] $

The next set of questions are on this sheet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box. If you don't have an opinion on a particular question, just tick the 'Neither' box in the middle, or write in 'Don't know'. If you need any help, do please ask. Please start with the first page.

1 Press 1 to continue

Q402 [PleaseSC] [W] $

INTERVIEWER: WHEN THE RESPONDENT HAS FINISHED FIRST PAGE, TAKE BACK THE ANSWER SHEET AND SAY:

Now please tell me the **numbers** of the boxes you have ticked, starting with the first row.

CODE AS THE RESPONDENT READS OUT THE NUMBERS.

1 Continue

Q403 [FairShaR] [S/W] 1 *

(Ordinary working people get their fair share of the nation's wealth.)

ENTER CODE FOR ROW A AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q404 [FairShaT] [W] *

Please say how much you agree or disagree with each of these statements: Ordinary working people get their fair share of the nation's wealth.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q405 [RichLaw] [S/W] 2 *

(There is one law for the rich and one for the poor.)

ENTER CODE FOR ROW B AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q406 [RichLawT] [W] *

There is one law for the rich and one for the poor.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q407 [TradVals] [S/W] 3 *

(Young people today don't have enough respect for traditional British values.)

ENTER CODE FOR ROW C AS THE RESPONDENT READS OUT THE NUMBER

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1 For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
2 For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
3 For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

$ = Not on SPSS file
Wales: Ask All in Telephone Version

Q408 [TradValT] [W] *
Young people today don't have enough respect for traditional British values.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Wales: Ask All in Face-to-Face Version

Q409 [Censor] [S/W] 1 *
(Censorship of films and magazines is necessary to uphold moral standards.)
ENTER CODE FOR ROW D AS THE RESPONDENT READS OUT THE NUMBER

Wales: Ask All in Telephone Version

Q410 [CensorT] [W] *
Censorship of films and magazines is necessary to uphold moral standards.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Wales: Ask All in Face-to-Face Version

Q411 [TUNtNeed] [S/W] 2 *
(There is no need for strong trade unions to protect employees' working conditions and wages.)
ENTER CODE FOR ROW E AS THE RESPONDENT READS OUT THE NUMBER

Wales: Ask All in Telephone Version

Q412 [TUNtNeeT] [W] *
There is no need for strong trade unions to protect employees' working conditions and wages.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Wales: Ask All in Face-to-Face Version

Q413 [PrivEnt] [S/W] 3 *
(Private enterprise is the best way to solve Britain's economic problems.)
ENTER CODE FOR ROW F AS THE RESPONDENT READS OUT THE NUMBER

Wales: Ask All in Telephone Version

Q414 [PrivEntT] [W] *
Private enterprise is the best way to solve Britain's economic problems.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

Wales: Ask All in Face-to-Face Version

Q415 [PublcOwn] [S/W] 4 *
(Major public services and industries ought to be in state ownership.)
ENTER CODE FOR ROW G AS THE RESPONDENT READS OUT THE NUMBER

Wales: Ask All in Telephone Version

Q416 [PublcOwT] [W] *
Major public services and industries ought to be in state ownership.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

1 For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
2 For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
3 For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
4 For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q417 [GovResp1] [S/W] ¹ *
(It is the government's responsibility to provide a job for everyone who wants one.)
ENTER CODE FOR ROW H AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q418 [GovRsp1T] [W] *
It is the government's responsibility to provide a job for everyone who wants one.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q419 [PubMeet] [S/W] ² *
(People should be allowed to organise public meetings to protest against the government.)
ENTER CODE OR THE ROW I AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q420 [PubMeetT] [W] *
People should be allowed to organise public meetings to protest against the government.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q421 [GaySex] [S/W] ³ *
(Homosexual relations are always wrong.)
ENTER CODE OR THE ROW J AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q422 [GaySexT] [W] *
Homosexual relations are always wrong.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q423 [Tolerant] [S/W] ⁴ *
(People in Britain should be more tolerant of those who lead unconventional lives.)
ENTER CODE OR THE ROW K AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION
Q424 [TolerantT] [W] *
People in Britain should be more tolerant of those who lead unconventional lives.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
² For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
⁴ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

$ = Not on SPSS file
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q425 [BanParty] [S/W] ¹ *  
(Political parties which wish to overthrow democracy should be allowed to stand in general elections.)  
Enter code or the row L as the respondent reads out the number

WALES: ASK ALL IN TELEPHONE VERSION
Q426 [BanPartT] [W] *  
Political parties which wish to overthrow democracy should be allowed to stand in general elections.  
Do you agree, or disagree, or neither agree nor disagree?  
If 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

* [FairShar] to [BanPartT]

1 Agree strongly  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Disagree strongly

Q427 [XX]  
Spare  
Open question (Maximum 10 characters)

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.
DOWNSIAN SCALES

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q428 [Pream] [W] $

TURN TO PAGE 2 OF RESPONDENT ANSWER SHEET. Please look at this page.

Some people feel that government should put up taxes a lot and spend much more on health and social services. These people would put themselves in Box A. (POINT)

Other people feel that government should cut taxes a lot and spend much less on health and social services. These people would put themselves in Box K. (POINT)

And other people have views somewhere in-between, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).

IF ASKED, YOU MAY CONFIRM THAT BOX F IS THE MIDDLE BOX.

1 continue

Q429 [TSPreR] [W] $

In the first row of boxes, please tick whichever box comes closest to your own views about taxes and government spending.

IF ASKED, YOU MAY CONFIRM THAT BOX F IS THE MIDDLE BOX.

1 continue

Q430 [TSPreNLb] [W] $

Now where do you think that the political parties stand? First New Labour at Westminster. In the next row of boxes, please tick whichever box you think comes closest to the views of New Labour.

IF ASKED, YOU MAY CONFIRM THAT BOX F IS THE MIDDLE BOX.

1 continue

Q431 [TSPreSWL] [W] $

Now in the next row, please tick whichever box you think comes closest to the views of the Labour Party in Wales.

IF ASKED, YOU MAY CONFIRM THAT BOX F IS THE MIDDLE BOX.

1 continue

Q432 [TSPrePC] [W] $

And now, please tick whichever box you think comes closest to the views of Plaid Cymru.

IF ASKED, YOU MAY CONFIRM THAT BOX F IS THE MIDDLE BOX.

1 continue

Q433 [TSPreCon] [W]$

Now tick whichever box you think comes closest to the views of the Conservative Party in Wales.

IF ASKED, YOU MAY CONFIRM THAT BOX F IS THE MIDDLE BOX.

1 continue

Q434 [Please] [W] $

Now please tell me the letters of the boxes you ticked in each row, starting with the first row.

1 continue

$ = Not on SPSS file
Q435 [RTxFW] [W] $ ¹
TAXES AND GOVERNMENT SPENDING: 
ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW. 
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED
Open Question (Maximum of 1 characters)

Q436 [RTxSpd] [W] (NOT ON THE SCREEN) ²
Derived from RTxFW
Range: 1 ... 13

Q437 [NLbTxFW] [W] $ ³
TAXES AND GOVERNMENT SPENDING: 
ENTER LETTER CODE FOR NEW LABOUR VIEW. 
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED
Open Question (Maximum of 1 characters)

Q438 [NLbTxSpd] [W] (NOT ON THE SCREEN) ⁴
derived from NLbTxFW
Range: 1 ... 13

Q439 [SWLTxFW] [W] $ ⁵
TAXES AND GOVERNMENT SPENDING: 
ENTER LETTER CODE FOR WELSH LABOUR PARTY VIEW. 
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED
Open Question (Maximum of 1 characters)

Q440 [SWLTxSpd] [W] (NOT ON THE SCREEN) ⁶
derived from SWLTxFw
Range: 1 ... 13

Q441 [PCTxFW] [W] $ ⁷
TAXES AND GOVERNMENT SPENDING: 
ENTER LETTER CODE FOR PLAID CYMRU VIEW. 
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED
Open Question (Maximum of 1 characters)

Q442 [PCTxSpd] [W] (NOT ON THE SCREEN) ⁸
derived from PCTxFW
Range: 1 ... 13

¹ See derived variable [RTxSpd].
² Derived from [RTxFW].
³ See derived variable [NLbTxSpd].
⁴ Derived from [NLbTxFW].
⁵ See derived variable [SWLTxSpd].
⁶ Derived from [SWLTxFW].
⁷ See derived variable [PCTxSpd].
⁸ Derived from [PCTxFW].

$ = Not on SPSS file
Q443 [ConTxFW] [W] $
TAXES AND GOVERNMENT SPENDING:
ENTER LETTER CODE FOR WELSH CONSERVATIVE PARTY VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
ARE WHAT THE RESPONDENT INTENDED
Open Question (Maximum of 1 characters)

Q444 [ConTxSpd] [W] (NOT ON THE SCREEN) 2
derived from ConTxFW
Range: 1 ... 13

WALES: ASK ALL IN TELEPHONE VERSION

Q446 [RTST] [W] 3
There are some people who feel that government should put up taxes a lot
and spend much more on health and social services.
There are other people who feel that government should cut taxes a lot and
spend much less on health and social services.
Other people have views somewhere in-between.
Where would you place yourself . . . READ OUT . . .
1 . . . on the side of higher taxes and higher spending on health and social
services,
2 on the side of lower taxes and lower spending on health and social
services,
3 or, are you exactly halfway between the two?

Q447 [RTSSTT] [W] (NOT ON THE SCREEN) 4
How strongly do you feel about this?
Do you feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

Q448 [RtxSpdT] [W] (NOT ON THE SCREEN) 5
Open Question (Maximum of 2 characters)

Q449 [NLbTST] [W] 6
Now where do you think that the political parties stand?
First do you think New Labour at Westminster are . . . READ OUT . . .
1 . . . on the side of higher taxes and higher spending on health and social
services,
2 on the side of lower taxes and lower spending on health and social
services,
3 or, are they exactly halfway between the two?

---

$ = Not on SPSS file
Q450 [NLbTSSTT] [W] ¹
How strongly do you think New Labour feel about this.
Do you think they feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

Q451 [NLbTxSpT] [W] (NOT ON THE SCREEN) ²
Open Question (Maximum of 2 characters)

Q452 [SWLTST] [W] ³
And what about the Labour Party in Wales?
Do you think they are . . . READ OUT . . .
1 . . . on the side of higher taxes and higher spending on health and social services,
2 on the side of lower taxes and lower spending on health and social services,
3 or, are they exactly halfway between the two?

Q453 [SWLTSSTT] [W] ⁴
How strongly do you think the Welsh Labour Party feel about this.
Do you think they feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

Q454 [SWLtxSpT] [W] (NOT ON THE SCREEN) ⁵
Open Question (Maximum of 2 characters)

Q455 [PCTST] [W] ⁶
And what about Plaid Cymru?
Do you think they are . . . READ OUT . . .
1 . . . on the side of higher taxes and higher spending on health and social services,
2 on the side of lower taxes and lower spending on health and social services,
3 or, are they exactly halfway between the two?

Q456 [PCTxSpdT] [W] ⁷
How strongly do you think Plaid Cymru feel about this.
Do you think they feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

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¹ See also derived variable [NLbTxSpdT].
² Derived from [NLbTST] and [NLbTSSTT].
³ See also derived variable [SWLTxSpdT].
⁴ See also derived variable [SWLTxSpdT].
⁵ derived from [SWLTST] and [SWLTSSTT].
⁶ See also derived variable [PCTxSpdT].
⁷ See also derived variable [PCTxSpdT].

$ = Not on SPSS file
Q457 [PCTxSpT] (NOT ON THE SCREEN)  
Open Question (Maximum of 2 characters)

Q458 [ConTST] [W]  
And what about the Conservative Party in Wales?  
Do you think they are . . . READ OUT . . .  
1 . . . on the side of higher taxes and higher spending on health and social services,  
2 on the side of lower taxes and lower spending on health and social services,  
3 or, are they exactly halfway between the two?

Q459 [ConTSStT] [W]  
How strongly do you think the Welsh Conservative Party feel about this.  
Do you think they feel . . . READ OUT . . .  
1 . . . extremely strongly,  
2 very strongly,  
3 quite strongly,  
4 not very strongly,  
5 or, not at all strongly?

Q460 [ConTxSpT] [W] (NOT ON THE SCREEN)  
Open Question (Maximum of 2 characters)

Q461 [XX] (NOT ON THE SCREEN) $  
Spare  
Open Question (Maximum of 6 characters)

1 Derived from [PCTST] and [PCTSSTT].  
2 See also derived variable [ConTxSpdT].  
3 See also derived variable [ConTxSpdT].  
4 Derived from [ConTST] and [ConTSSTT].

$ = Not on SPSS file
WELSH LANGUAGE

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q462 [WelsLang] [W]
CARD V
There are many differing views about the Welsh language. Which of the statements on this card comes closest to your own view?
1 The language is a nuisance. Wales would be better off without it.
2 The language is irrelevant to modern Wales.
3 It would be a great pity if the language died away.
4 The language is part of Wales' heritage, we must do all we can to preserve it.
5 The language is in crisis, extreme measures are justified in order to preserve it.

Q463 [WlLivLan] [W] *
CARD W
I am now going to read you some statements concerning Wales. Using one of the answers from this card, could you say whether you agree, or disagree with each statement.
More should be done to preserve Welsh as a living language.

WALES: ASK ALL IN TELEPHONE VERSION

Q464 [WlLvLanT] [W] *
I am now going to read you some statements concerning Wales. Please say how much you agree or disagree with each statement.
More should be done to preserve Welsh as a living language.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q465 [WelshDif] [W] *
CARD W
(How much do you agree or disagree with this statement ...)
Welsh people are very different from English people.

WALES: ASK ALL IN TELEPHONE VERSION

Q466 [WelsDifT] [W] *
Welsh people are very different from English people.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q467 [WelshWel] [W] *
CARD W AGAIN
(How much do you agree or disagree with this statement ...)
A Welsh speaking Welsh person has very little in common with an English speaking Welsh person.

WALES: ASK ALL IN TELEPHONE VERSION

Q468 [WelsWelT] [W] *
A Welsh speaking Welsh person has very little in common with an English speaking Welsh person.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q469 [WelshJob] [W]*
CARD W AGAIN
(How much do you agree or disagree with this statement ...)
It is right that some jobs are reserved for Welsh speaking people.

WALES: ASK ALL IN TELEPHONE VERSION
Q470 [WelsJobT] [W] *
It is right that some jobs are reserved for Welsh speaking people.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q471 [WelshSuf] [W] *
CARD W AGAIN
(How much do you agree or disagree with this statement ...)
Welsh people have suffered greatly under English rule.

WALES: ASK ALL IN TELEPHONE VERSION
Q472 [WelsSufT] [W] *
Welsh people have suffered greatly under English rule.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q473 [WelshNSW] [W] *
CARD W AGAIN
(How much do you agree or disagree with this statement ...)
North Wales and South Wales do not have much in common with each other.

WALES: ASK ALL IN TELEPHONE VERSION
Q474 [WelsNSWT] [W] *
North Wales and South Wales do not have much in common with each other.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q475 [WelshSEn] [W] *
CARD W AGAIN
(How much do you agree or disagree with this statement ...)
South Wales is more like other industrial areas of England than it is like
the rest of Wales.

WALES: ASK ALL IN TELEPHONE VERSION
Q476 [WelsSEnT] [W] *
South Wales is more like other industrial areas of England than it is like
the rest of Wales.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

* [WlLivLan] to [WelsSEnT]

1 Agree strongly
2 Agree
3 Neither agree or disagree
4 Disagree
5 Disagree strongly

Q477 [XX] (NOT ON THE SCREEN) $
Spare
Open question (Maximum 6 characters)

$ = Not on SPSS file
LOCAL ELECTIONS

SCOTLAND AND WALES: ASK ALL

Q478 [CarWonLc] [S/W]
Now for a few questions about the local council elections on the 6th of May this year, the same day as the (Scottish parliamentary / Welsh National Assembly) election.

Would you say you cared a great deal which party did best in the recent local council elections or didn't you care very much which party did best?
1 Cared a good deal
2 Didn't care very much

Q479 [VotdLc] [S/W]
A lot of people do not vote in local elections. How about you? Did you vote in the local election on the 6th of May or did you not manage to vote on this occasion?
1 Yes, voted
2 No, did not manage to vote

IF 'Yes' AT [VotdLc]

Q480 [VoteLc] [S/W]
Which party did you vote for in the local election on the 6th of May?
DO NOT PROMPT.
1 Conservative
2 Labour
3 Liberal Democrat
4 (Scottish National Party (SNP))
5 (Plaid Cymru)
6 Green Party
7 Independent
8 Other single party (WRITE IN)
9 More than one (WRITE IN)
97 Refused to disclose voting

IF 'other single party' AT [VoteLc]

Q481 [OthSpec] [S/W] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'more than one' AT [VoteLc]

Q482 [OthSpec] [S/W] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PART GIVEN AT AT [VoteLC]

Q483 [LocScWBr] [S/W]
When you were deciding how to vote in the local election on the 6th of May, did you vote . . . READ OUT . . .
1 . . . mostly according to what was going on in your local area,
2 mostly according to what was going on in (Scotland / Wales) as a whole,
3 or, mostly according to what was going on in Britain as a whole?
SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q484 [CTaxVal] [S/W]
CARD X
Thinking about the level of the council tax in your area, do you think it gives good value or poor value for money?
Please choose a phrase from this card
1 Very good value for money
2 Good value
3 Neither good value nor poor value
4 Poor value
5 Very poor value for money

WALES: ASK ALL IN TELEPHONE VERSION
Q485 [CTaxValT] [W]
Thinking about the level of the council tax in your area, do you think it gives . . . READ OUT . . . 
1 . . . very good value for money,
2 good value,
3 neither good value nor poor value,
4 poor value,
5 or, very poor value for money?

SCOTLAND AND WALES: ASK ALL
Q486 [VoteUKGE] [S/W]
If there had been a general election to the UK House of Commons on the 6th of May, which political party do you think you would have voted for, or do you think you would not have voted?
DO NOT PROMPT.
0 Would not have voted/not eligible to vote
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party (SNP)
5 Plaid Cymru
6 Green Party
7 Other party (WRITE IN)
8 (Scottish Socialist Party)
97 Refused to disclose voting

IF ‘Other’ AT [VoteUKGE]
Q487 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q488 [XX] (NOT ON THE SCREEN) $
Spare
Open question (Maximum of 6 characters)
SCOTTISH SOCIAL ATTITUDES

SOCIAL WELFARE

SCOTLAND: ASK ALL
Q489 [Spend1] [S] *
CARD AA
Here are some items of government spending. Which of them, if any, would be your highest priority for extra spending? Please read through the whole list before deciding.
ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF ANSWER GIVEN AT [Spend1] Q490 [Spend2] [S] *
CARD AA AGAIN
And which next?
ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] TO [Spend2]

1  Education
2  Defence
3  Health
4  Housing
5  Public transport
6  Roads
7  Police and prisons
8  Social security benefits
9  Help for industry
10 Overseas aid
11 (None of these)

SCOTLAND: ASK ALL
Q491 [SocSpnd1] [S] *
CARD BB
Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I read out please say whether you would like to see more or less government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want less spending, this would probably mean paying less taxes. Firstly, ...READ OUT...
Benefits for unemployed people: would you like to see more or less government spending than now?

Q492 [SocSpnd2] [S] *
CARD BB AGAIN
(Would you like to see more or less government spending than now)
Benefits for disabled people who cannot work

Q493 [SocSpnd3] [S] *
CARD BB AGAIN
(Would you like to see more or less government spending than now)
Benefits for parents who work on very low incomes

$ = Not on SPSS file
Q494 [SocSpnd4] [S] *
CARD BB AGAIN
(Would you like to see more or less government spending than now)
Benefits for single parents

Q495 [SocSpnd5] [S] *
CARD BB AGAIN
(Would you like to see more or less government spending than now)
Benefits for retired people

Q496 [SocSpnd6] [S] *
CARD BB AGAIN
(Would you like to see more or less government spending than now)
Benefits for people who care for those who are sick or disabled

* [SocSpnd1] to [SocSpnd6]

1 Spend much more
2 Spend more
3 Spend the same as now
4 Spend less
5 Spend much less

Q497 [FalseClm] [S] *
I will read two statements. For each one please say whether you agree or disagree. Firstly...
Large numbers of people these days falsely claim benefits.
IF AGREE OR DISAGREE: Strongly or slightly?

Q498 [FailClm] [S] *
(And do you agree or disagree that...)
Large numbers of people who are eligible for benefits these days fail to claim them.
IF AGREE OR DISAGREE: Strongly or slightly?

* [FalseClm] TO [FailClm]

1 Agree strongly
2 Agree slightly
3 Disagree slightly
4 Disagree strongly

Q499 [Dole] [S]
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view ... READ OUT ...

1 ...benefits for unemployed people are too low and cause hardship,
2 or, benefits for unemployed people are too high and discourage them from finding jobs?
3 (Neither)
4 EDIT ONLY: BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
5 EDIT ONLY: BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
6 EDIT ONLY: ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)

IF 'Other' AT [Dole]

Q500 [OthSpec] [S] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

$ = Not on SPSS file
SCOTLAND: ASK ALL

Q501 [HealResp] [S] *
CARD CC
Please say from this card who you think should **mainly** be responsible for paying for the cost of health care when someone is ill?

Q502 [RetResp] [S] *
CARD CC AGAIN
Still looking at this card, who you think should **mainly** be responsible for ensuring that people have enough money to live on in retirement?

Q503 [SickResp] [S] *
CARD CC AGAIN
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?

Q504 [UnemResp] [S] *
CARD CC AGAIN
And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become unemployed?

* [HealResp] to [UnemResp]

1. Mainly the government
2. Mainly a person's employer
3. Mainly a person themselves and their family

Q505 [CareResp] [S]
CARD DD
And who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?
1. Mainly the government
2. Mainly a person themselves and their family

Q506 [IncomGap] [S]
Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ...
... READ OUT ...
1. ... too large,
2. about right,
3. or, too small?

Q507 [SRInc] [S]
Among which group would you place yourself ...
... READ OUT ...
1. ... high income,
2. middle income,
3. or, low income?

Q508 [HIncDiff] [S]
CARD EE
Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?
1. Living comfortably on present income
2. Coping on present income
3. Finding it difficult on present income
4. Finding it very difficult on present income
7. (Other answer (WRITE IN))
IF 'Other' AT [HIncDiff]
Q509 [OthSpec] [S] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)
HEALTH

SCOTLAND: ASK ALL

Q510 [NHSSat] [S] *
CARD FF
Now some questions about the National Health Service.
All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?
Choose a phrase from this card.

Q511 [GPSat] [S] *
CARD FF AGAIN
From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:
First, local doctors or GPs?

Q512 [DentSat] [S] *
CARD FF AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... National Health Service dentists?

Q513 [InpatSat] [S] *
CARD FF AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Being in hospital as an in-patient?

Q514 [OutpaSat] [S] *
CARD FF AGAIN
(And how satisfied or dissatisfied are you with the NHS as regards...)
... Attending hospital as an out-patient?

* [GPSat] to [OutpaSat]

1 Very satisfied
2 Quite satisfied
3 Neither satisfied nor dissatisfied
4 Quite dissatisfied
5 Very dissatisfied

Q515 [PrivMed] [S]
Are you yourself covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical treatment?
ADD IF NECESSARY: `For example, BUPA or PPP.'
IF INSURANCE COVERS DENTISTRY @ONLY@I, CODE `No'
1 Yes
2 No

Q516 [PrivPaid] [S]
Does your employer (or your partner`s employer) pay the majority of the cost of membership of this scheme?
1 Yes
2 No

$ = Not on SPSS file
EDUCATION

SCOTLAND: ASK ALL

Q517 [EdSpend1] [S] *
CARD GG
Now some questions about education.
Which of the groups on this card, if any, would be your highest priority for extra government spending on education?

IF ANSWER GIVEN AT [EdSpend1]

Q518 [EdSpend2] [S] *
CARD GG AGAIN
And which is your next highest priority?

* [EdSpend1] TO [EdSpend2]

1 Nursery or pre-school children
2 Primary school children
3 Secondary school children
4 Less able children with special needs
5 Students at colleges or universities
6 (None of these)

SCOTLAND: ASK ALL

Q519 [PrimImp1] [S]
CARD HH
Here are a number of things that some people think would improve education in our schools.
Which do you think would be the most useful one for improving the education of children in primary schools - aged 5-12 years? Please look at the whole list before deciding.

1 More information available about individual schools
2 More links between parents and schools
3 More resources for buildings, books and equipment
4 Better quality teachers
5 Smaller class sizes
6 More emphasis on exams and tests
7 More emphasis on developing the child’s skills and interests
8 Better leadership within individual schools
9 Other (WRITE IN)

IF ‘Other’ AT [PrimImp1]

Q520 [OthSpec] [S] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [PrimImp2]

Q521 [PrimImp2] [S]
CARD HH AGAIN
And which do you think would be the next most useful one for children in primary schools?

1 More information available about individual schools
2 More links between parents and schools
3 More resources for buildings, books and equipment
4 Better quality teachers
5 Smaller class sizes
6 More emphasis on exams and tests
7 More emphasis on developing the child’s skills and interests
8 Better leadership within individual schools
9 Other (WRITE IN)

$ = Not on SPSS file 71
IF 'Other' AT [PrimImp2]
Q522 [OthSpec] [S] $  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL  
Q523 [SecImp1] [S]  
CARD II  
And which do you think would be the most useful thing for improving the education of children in secondary schools - aged 12-18 years?  
1 More information available about individual schools  
2 More links between parents and schools  
3 More resources for buildings, books and equipment  
4 Better quality teachers  
5 Smaller class sizes  
6 More emphasis on exams and tests  
7 More emphasis on developing the child's skills and interests  
8 More training and preparation for jobs  
9 Better leadership within individual schools  
10 Other (WRITE IN)

IF 'Other' AT [SecImp1]
Q524 [OthSpec] [S] $  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [SecImp2]
Q525 [SecImp2] [S]  
CARD II AGAIN  
And which do you think would be the next most useful one for children in secondary schools?  
1 More information available about individual schools  
2 More links between parents and schools  
3 More resources for buildings, books and equipment  
4 Better quality teachers  
5 Smaller class sizes  
6 More emphasis on exams and tests  
7 More emphasis on developing the child's skills and interests  
8 More training and preparation for jobs  
9 Better leadership within individual schools  
10 Other (WRITE IN)

IF 'Other' AT [SecImp2]
Q526 [OthSpec] [S] $  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL  
Q527 [SchSelec] [S]  
CARD JJ  
Which of the following statements comes closest to your views about what kind of secondary school children should go to?  
1 Children should go to a different kind of secondary school, according to how well they do at primary school  
2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

$ = Not on SPSS file
Q528 [HEdOppSc] [S]
Do you feel that opportunities for young people in Scotland to go on to higher education - to a university or college - should be increased or reduced, or are they at about the right level now?
IF INCREASED OR REDUCED: a lot or a little?
1 Increased a lot
2 Increased a little
3 About right
4 Reduced a little
5 Reduced a lot

Q529 [TUFeeSc] [S]
At present, some full-time university students have to pay a £1,000 tuition fee. Others have all or part of the fee paid by the government. Whether they have to pay or not depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...
1 ... all students should get their tuition fees paid,
2 some students should get their tuition fees paid, depending on their circumstances, as now,
3 or, no students should get their tuition fees paid by the government?
4 (It depends)

Q530 [TUFeeCh] [S]
And do you think that all students in Scotland should get their tuition fees paid by the Scottish government, even if some students in England and Wales do not get their tuition fees paid?
1 Yes
2 No

Q531 [HEGrant] [S]
And, at present some full-time British university students get grants to help cover their living costs. Getting a grant depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...
1 ... all students should get grants to help cover their living costs,
2 some students should get grants to help cover their living costs, as now,
3 or, that no grants should be given to help cover students' living costs?
4 (It depends)

Q532 [HELLoan] [S]
Many full-time university students are now taking out government loans to help cover their living costs. They have to start repaying these loans when they begin working. Generally speaking, do you think that ... READ OUT ...
1 ... students should be expected to take out loans to help cover their living costs,
2 or, students should not be expected to take out loans to help cover living costs?
3 (It depends)
HOUSING

SCOTLAND: ASK ALL
Q533 [HomeType] [S]
CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.
Would I be right in describing this accommodation as a ... READ OUT ONE YOU THINK APPLIES ...
1 ...detached house or bungalow
2 ...semi-detached house or bungalow
3 ...terraced house or bungalow
4 ...self-contained, purpose-built flat/maisonette (inc. tenement block)
5 ...self-contained converted flat/maisonette
6 ...room(s), not self-contained
7 Other answer (WRITE IN)

IF ‘Other’ AT [HomeType]
Q534 [OthSpec] [S]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
Q535 [RentPrf1] [S]
If you had a free choice would you choose to rent accommodation, or would you choose to buy?
1 Would choose to rent
2 Would choose to buy

Q536 [RentWho] [S]
CARD KK
Please choose an answer from this card to show from which sort of landlord you would rather rent?
1 A Housing Association, cooperative or trust
2 The council
3 A private landlord
4 Some other landlord

IF ‘Other’ AT [RentWho]
Q537 [OthSpec] [S]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q538 [XX] (NOT ON THE SCREEN) $
Spare
Open question (Maximum 20 characters)
CLASSIFICATION

WALES: ASK ALL
Q539 [RWelshSp] [W]
Now some questions about you and your background.
Can you yourself speak Welsh?
IF YES: Is that fluently or not?
 1 Yes, fluently
 2 Yes, but not fluently
 3 No

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q540 [SpsWelSp] [W] *
CARD Z1
Please tell me who, if any, of the people on this card speak or spoke Welsh?
First, your husband/wife or partner?
IF YES: Is/was that fluently or not?
IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION
Q541 [SpsWelST] [W] *
Please tell me who, if any, of these people speak or spoke Welsh?
First, your husband/wife or partner?
IF YES: Is/was that fluently or not?
IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q542 [ChdWelSp] [W] *
CARD Z1 AGAIN
(Please tell me if this person/these people speak or spoke Welsh?)
Any of your children?
IF YES: Is/was that fluently or not?
IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION
Q543 [ChdWelST] [W] *
(Please tell me if this person/these people speak or spoke Welsh?)
Any of your children?
IF YES: Is/was that fluently or not?
IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

* [SpsWelSp] TO [ChdWelST]

1 Yes, fluently
2 Yes, but not fluently
3 No
4 Not applicable

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q544 [ParWelSp] [W] *
CARD Z1 AGAIN
(Please tell me if this person/these people speak or spoke Welsh?)
Either parent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

$ = Not on SPSS file
WALES: ASK ALL IN TELEPHONE VERSION
Q545 [ParWelST] [W] *
(Please tell me if this person/these people speak or spoke Welsh?)
Either parent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

WALES: ASK ALL IN FACE-TO-FACE VERSION
Q546 [GprWelSp] [W] *
CARD Z1 AGAIN
(Please tell me if this person/these people speak or spoke Welsh?)
Any grandparent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

WALES: ASK ALL IN TELEPHONE VERSION
Q547 [ParWelST] [W] *
(Please tell me if this person/these people speak or spoke Welsh?)
Any grandparent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

* [ParWelSp] TO [GprWelST]

1 Yes, fluently
2 Yes, but not fluently
3 No

SCOTLAND AND WALES: ASK ALL
Q548 [RSex] [S/W] ¹
CODE OR ASK: (Can I just check, are you ...READ OUT...
1 ...male
2 or, female?)

Q549 [RAge] [S/W] ²
What was your age last birthday?
Range: 18 ... 96

Q550 [RAgeCat] [S/W] ³
dv
Range: 1 ... 97

Q551 [RSexAge] [S/W] ⁴
dv
Range: 1 ... 97

¹ See also derived variable [RSexAge].
² See also derived variables [RAgeCat] and [RSexAge].
³ Derived from [RAge].
⁴ Derived from [RSex] and [RAge].

$ = Not on SPSS file
SCOTLAND: ASK ALL
Q552 [National] [S] $ 1
-Q559 CARD Z1
   Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.
   PROBE: Which others?
   Multicoded (Maximum of 8 codes)
1  British
2  English
3  European
4  Irish
5  Northern Irish
6  Scottish
7  Welsh
8  Other answer (WRITE IN)
9  None of these

IF 'Other' AT [National]
Q560 [OthSpec] [S] $ 
   WRITE IN OTHER ANSWER GIVEN
   Open Question (Maximum of 60 characters)

IF SEVERAL ANSWERS AT [National]
Q562 [BNation] [S]
   CARD Z1 AGAIN
   And if you had to choose, which one best describes the way you think of yourself?
1  British
2  English
3  European
4  Irish
5  Northern Irish
6  Scottish
7  Welsh
8  Other answer (WRITE IN)
9  None of these

SCOTLAND: ASK ALL
Q563 [BestNat] [S] (NOT ON THE SCREEN) 2
   dv
   Open Question (Maximum of 2 characters)

WALES: ASK ALL
Q564 [NationW] [W] 3
   Do you normally consider yourself to be Welsh, British, English or something else?
1  British
2  Welsh
3  English
4  Scottish
5  Irish
6  Other (WRITE IN)
7  Mixture (WRITE IN)

1 See derived variables [NatBrit] to [NatNone] and [BestNat].
2 Derived from [National] and [BNation].
3 See also derived variable [BestNatW].

$ = Not on SPSS file
IF 'Other' AT [NationW]
Q565 [OthSpec] [W] $ 
- Q566 WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF MIXTURE AT [NationW]
Q567 [NationMx] [W] 1
If you had to choose one, which would it be?
1 British
2 Welsh
3 English
4 Scottish
5 Irish
6 Other (WRITE IN)

IF 'Other' AT [NationaMx]
Q568 [OthSpec] [W] $ 
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q569 [RaceOri2] [S/W]
CARD Z2
May I just check, to which of these groups do you consider you belong?
1 Black: of African origin
2 Black: of Caribbean origin
3 Black: of other origin (WRITE IN)
4 Asian: of Indian origin
5 Asian: of Pakistani origin
6 Asian: of Bangladeshi origin
7 Asian: of Chinese origin
8 Asian: of other origin (WRITE IN)
9 White: of any European origin
10 White: of other origin (WRITE IN)
11 Mixed origin (WRITE IN)
12 Other (WRITE IN)

WALES: ASK ALL IN TELEPHONE VERSION
Q570 [RaceFW1T] [W] 2
To which of these groups do you consider you belong ... READ OUT ...
1 ... black,
2 Asian or of Asian origin,
3 white,
4 of mixed origin, (WRITE IN)
5 or, other? (WRITE IN)
97 (Refused)

IF 'black' AT [RaceFW1T]
Q571 [RaceFW2T] [W] 3
Would that be ... READ OUT ...
1 ... black of African origin,
2 black of Caribbean origin,
3 or black of other origin? (WRITE IN)

1 See also derived variable [BestNatW].
2 See derived variable [RaceOriT].
3 See derived variable [RaceOriT].
IF 'Asian or of Asian origin' AT [RaceFW1T]
Q572 [RaceFW3T] [W] $ 1
Would that be ... READ OUT ...
1 ... Asian of Indian origin,
2 Asian of Pakistani origin,
3 Asian of Bangladeshi origin,
4 Asian of Chinese origin,
5 or, Asian of other origin? (WRITE IN)

IF 'black of other origin' AT [RaceOri2]/[RaceFW1T]
Q573 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]/[RaceFW1T]
Q574 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [RaceOri2]
Q575 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'of mixed origin' AT [RaceOri2]/[RaceFW1T]
Q576 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]/[RaceFW1T]
Q577 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q578 [RaceOriT] (NOT ON THE SCREEN) 2
   dv
Open Question (Maximum of 2 characters)

1 See derived variable [RaceOriT].
2 Derived from [RaceFW1T], [RaceFW2T] and [RaceFW3T].
SCOTLAND AND WALES: ASK ALL

Q579 [Religion] [S/W] ¹
Do you regard yourself as belonging to any particular religion?
IF YES: Which?
DO NOT PROMPT.
0 No religion
1 Christian - no denomination
2 Roman Catholic
3 Church of England/ Anglican/ Episcopal/ Church in Wales
4 Presbyterian - Church of Scotland
5 Presbyterian - Welsh Calvinistic Methodists
6 Free Presbyterian
7 Methodist - including Wesleyan
8 Baptist
9 United Reformed Church/ Congregational
10 Brethren
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Jewish
14 Hindu
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refused

IF 'Other Protestant' AT [Religion]
Q580 [OthSpec] [S/W] $ ¹
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [Religion]
Q581 [OthSpec] [S/W] $ ¹
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [Religion]
Q580 [OthSpec] [S/W] $ ¹
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL

Q583 [ReligSum] [W] (NOT ON THE SCREEN) ²
dv
Range: 1 ... 97

¹ See also derived variables [ReligSum] and [RelgSumS].
² Derived from [Religion].

$ = Not on SPSS file
SCOTLAND AND WALES: IF NOT REFUSAL AT [Religion]

Q584 [FamRelig] [S/W] ¹
In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
DO NOT PROMPT.
0 No religion
1 Christian - no denomination
2 Roman Catholic
3 Church of England/ Anglican/ Episcopal/ Church in Wales
4 Presbyterian - Church of Scotland
5 Presbyterian - Welsh Calvinistic Methodists
6 Free Presbyterian
7 Methodist - including Wesleyan
8 Baptist
9 United Reformed Church/ Congregational
10 Brethren
11 Other Protestant (WRITE IN)
12 Other Christian (WRITE IN)
13 Jewish
14 Hindu
15 Islam/Muslim
16 Sikh
17 Buddhist
18 Other non-Christian (WRITE IN)
97 Refused

IF 'Other Protestant' AT [FamRelig]
Q585 [OthSpec] [S/W] $ ²
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [FamRelig]
Q586 [OthSpec] [S/W] $ ²
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [FamRelig]
Q587 [OthSpec] [S/W] $ ²
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q588 [FrlSum] [W] (NOT ON THE SCREEN) ²
dv
Range: 1 ... 97

¹ See also derived variables [FamRelig] and [FrlSumS].
² Derived from [FamRelig].
SCOTLAND AND WALES: IF RELIGION GIVEN AT [Religion] OR AT [FamRelig]

Q589 [ChAttend] [S/W]
Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?
PROBE AS NECESSARY
1 Once a week or more
2 Less often but at least once in two weeks
3 Less often but at least once a month
4 Less often but at least twice a year
5 Less often but at least once a year
6 Less often
7 Never or practically never
8 Varies too much to say
97 Refused

SCOTLAND AND WALES: ASK ALL

Q590 [RBorn] [S/W]
Were you born in (Scotland / Wales), in England or somewhere else?
IF 'SOMEBODY ELSE': Where was that?
PROBE FOR COUNTRY
1 (Scotland)
2 (Wales)
3 England
4 Somewhere else (WRITE IN)

IF 'Somewhere else' AT [RBorn]
Q591 [OthSpec] [S/W] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q592 [RLiveEls] [S]
Have you ever lived anywhere other than Scotland for more than a year?
IF YES: Where was that? PROBE: Anywhere else?
PROBE FOR COUNTRY
0 No - have never lived anywhere else for more than a year
1 Yes - England
2 Yes - somewhere else (only) (WRITE IN)
3 England and elsewhere (WRITE IN)

IF 'Yes - somewhere else (only)' AT [RLiveEls]
Q593 [OthSpec] [S] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q594 [ParBorn] [S]
And was either or both of your parents born outside Scotland?
IF YES: One or both?
1 Neither parent born outside Scotland
2 Yes - one parent born outside Scotland
3 Yes - both parents born outside Scotland

SCOTLAND AND WALES: ASK ALL

Q595 [LiveWaSc] [S/W]
How long have you lived in (Scotland / Wales)?
PROBE FOR BEST ESTIMATE
ENTER TOTAL NUMBER OF YEARS IN (Scotland / Wales)
FOR LESS THAN ONE YEAR, CODE 0
Range: 0 ... 97
Q596 [Tenure] [S/W] ¹
Does your household own or rent this accommodation?
PROBE IF OWNS: Outright or on a mortgage?
PROBE IF RENTS: From whom?
1 OWNS: Own outright (leasehold or freehold)
2 OWNS: Buying on mortgage (leasehold or freehold)
3 RENTS: Local authority or council
4 RENTS: Housing Association or Housing Trust
5 RENTS: Property company
6 RENTS: Employer
7 RENTS: Other organisation
8 RENTS: Relative
9 RENTS: Other individual
10 RENTS: Housing Action Trust
11 Rent free, squatting etc

Q597 [Tenure2] (NOT ON THE SCREEN) ²
dv
Range: 1 ... 97

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q598 [MarStat2] [S/W] ³
CARD Z3
Which of these applies to you at present?
CODE FIRST TO APPLY
1 Married
2 Living as married
3 Separated (after being married)
4 Divorced
5 Widowed
6 Single (never married)

WALES: ASK ALL IN TELEPHONE VERSION

Q599 [MarStT] [W] ⁴
Which of these applies to you at present ...READ OUT...
CODE FIRST TO APPLY
1 ... married,
2 living as married,
3 separated after being married,
4 divorced,
5 widowed,
6 or, single – never married?

Q600 [MarStat] (NOT ON THE SCREEN) ⁵
dv
Range: 1 ... 97

¹ See also derived variables [Tenure2] and [Tenure5].
² Derived from [Tenure].
³ See also derived variables [MarStat] and [Married].
⁴ See also derived variables [MarStat] and [Married].
⁵ Derived from [MarStat2] and [MarStT].
SCOTLAND AND WALES: ASK ALL
Q601 [REconAct] [S/W] (NOT ON THE SCREEN) 1
Priority coded
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme (eg. Youth Training, Training
   for Work etc)
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a benefit office
6 Unemployed, not registered, but actively looking for a job (of at least 10
   hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively
   looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q602 [REconFW] [S/W] $ 2
- Q612 CARD Z4
Which of these descriptions applied to what you were doing last week, that
is the seven days ending last Sunday? PROBE: Which others?
Multicoded (Maximum of 11 codes)
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme (eg. Youth Training, Training
   for Work etc)
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a benefit office
6 Unemployed, not registered, but actively looking for a job (of at least 10
   hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively
   looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)

IF ‘something else’ AT [REconFW]
Q613 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

1 Derived from [REconFW] and [REconAT].
2 See derived variable [REconAct].
WALES: ASK ALL IN TELEPHONE VERSION

Q614 [REcTFW1] [W] \footnote{1} Which of these descriptions applied to what you were doing last week, that is in the seven days ending last Sunday
...READ OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...
CODE FIRST TO APPLY
1 ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON VACATION)
2 on government training/ employment programme, (EG, YOUTH TRAINING, TRAINING FOR WORK)
3 in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG ON HOLIDAY)
4 waiting to take up paid work already accepted,
5 unemployed,
6 permanently sick or disabled,
7 wholly retired from work,
8 looking after the home,
9 or, are you doing something else? (WRITE IN)

IF 'something else' AT [REcTFW1]
Q615 [OthSpec] [W]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'unemployed' AT [REcTFW1]
Q616 [REcTFW2] [W] \footnote{2}
Are you ...READ OUT UNTIL RESPONDENT FINDS CORRECT CATEGORY...
CODE FIRST TO APPLY
1 ...unemployed and registered at a benefit office,
2 unemployed, not registered, but actively looking for a job of at least 10 hours a week,
3 or, unemployed, wanting a job of at least 10 hours a week, but not actively looking for a job?

Q617 [REconAt] \footnote{3}
dv
Range: 1 ... 97

SCOTLAND AND WALES: ASK ALL

Q618 [SEconAct] [S/W] \footnote{4}
Priority coded
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme (eg. Youth Training, Training for Work etc)
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a benefit office
6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (Doing something else) (WRITE IN)

\footnote{1} See derived variable [REconAT].
\footnote{2} See derived variable [REconAT].
\footnote{3} Derived from [REcTFW1] and [REcTFW2].
\footnote{4} Derived from [SEconFW] and [SEconAT].
SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q619 [SEconFW] [S/W] $ ¹
which of these descriptions applied to what your *wife / husband / partner* was doing last week, that is in the seven days ending last Sunday? Probe: Which others?
Multicoded (Maximum of 11 codes)
1 In full-time education (not paid for by employer, including on vacation)
2 On government training/employment programme (e.g. Youth Training, Training for Work etc)
3 In paid work (or away temporarily) for at least 10 hours in week
4 Waiting to take up paid work already accepted
5 Unemployed and registered at a benefit office
6 Unemployed, not registered, but actively looking for a job (of at least 10 hrs a week)
7 Unemployed, wanting a job (of at least 10 hrs per week) but not actively looking for a job
8 Permanently sick or disabled
9 Wholly retired from work
10 Looking after the home
11 (doing something else) (WRITE IN)

IF 'something else' AT [SEconFW]
Q630 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q631 [SEcTFW1] [W] $ ²
Which of these descriptions applied to what your *wife / husband / partner* was doing last week, that is in the seven days ending last Sunday ...READ OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...
CODE FIRST TO APPLY
1 ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON VACATION)
2 on government training/ employment programme, (e.g. YOUTH TRAINING, TRAINING FOR WORK)
3 in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG ON HOLIDAY)
4 waiting to take up paid work already accepted,
5 unemployed,
6 permanently sick or disabled,
7 wholly retired from work,
8 looking after the home,
9 or, are were they doing something else? (WRITE IN)

IF 'something else' AT [SEcTFW1]
Q632 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See derived variable [SEconAct].
² See derived variable [SEconAT].
WALES: ASK ALL IN TELEPHONE VERSION

Q633 [SEcTFW2] [W] $1
Was your (wife / husband / partner)...READ OUT UNTIL RESPONDENT FINDS
CORRECT CATEGORY...
CODE FIRST TO APPLY

1 ...unemployed and registered at a benefit office,
2 unemployed, not registered, but actively looking for a job of at least 10
hours a week,
3 or, unemployed, wanting a job of at least 10 hours a week, but not actively
looking for a job?

Q634 [SEconAt] $2
dv
Range: 1 ... 97

SCOTLAND AND WALES: ASK ALL

Q635 [LastJob] [S/W] $3
How long ago did you last have a paid job of at least 10 hours a week,
excluding holiday jobs?
PROBE FOR CORRECT ANSWER
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.

1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week

Either the respondent’s or his/her spouse/partner’s job details were collected
(but not both). Spouse/partner’s job details were collected if respondent was
not economically active or retired while spouse/partner was economically active
or retired. Otherwise respondent’s job details were collected (unless never
worked).

SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT’S JOB DETAILS ARE BEING
COLLECTED

Q636 [Job] [S/W] $4
What (is / was) the name or title of your (present / last / future) job?
Open Question (Maximum of 80 characters)

Q637 [MakeDo] [S/W] $5
And what kind of work (do / did / will) you do in that job.
IF RELEVANT: What kind of materials or machines (does / did / will) you
use?
Open Question (Maximum of 80 characters)

Q638 [Train] [S/W] $6
What training or qualifications (are / were) needed for that job?
Open Question (Maximum of 80 characters)

Q639 [Employee] [S/W] $7
Can I just check, (are you / were you / will you be) ...READ OUT...
1 ... an employee,
2 or self-employed?

1 See derived variable [SEConAT].
2 Derived from [SEcTFW1] and [SECTFW2].
3 Called [RLastJob] on the SPSS file.
4 Called [R2Employe] on the SPSS file.

$ = Not on SPSS file
IF 'employee'/DK AT [Emplyee]  
Q640 [Supman2] [S/W]  
Can I just check, (are you / were you / will you be) ...READ OUT...

1 ...a manager,  
2 a foreman or supervisor,  
3 or not?

SCOTLAND: ASK ALL WHERE RESPONDENT’S JOB DETAILS ARE BEING COLLECTED
WALES: ASK ALL WHERE RESPONDENT’S JOB DETAILS ARE BEING COLLECTED AND IN
FACE-TO-FACE VERSION

Q641 [OcSect2] [S/W]  
CARD Z5  
Which of the types of organisation on this card (do / did / will) you work for?
1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and
   the BBC
2 OTHER PUBLIC SECTOR EMPLOYER
   Incl eg: - Central govt/ Civil Service/ Govt Agency /
   Local authority/ Local Educ Auth (incl `opted out' schools) /
   Universities /
   Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
   Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade
   unions
7 Other answer (WRITE IN)

WALES: ASK ALL WHERE RESPONDENT’S JOB DETAILS ARE BEING COLLECTED AND IN
TELEPHONE VERSION

Q642 [OcSectT] [W]  
Which of these types of organisation (do / did / will) you work for ...READ OUT...

1 ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND
   PLCs)
2 a nationalised industry or public corporation, (INCLUDING THE POST OFFICE
   AND THE BBC)
3 another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE,
   GOVT AGENCY, / LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS,
   UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES /
   POLICE, ARMED FORCES)
4 a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPANIES,
   CHURCHES, TRADE UNIONS)
7 or, some other sort of organisation? (WRITE IN)

IF 'other' AT [OcSect2]/[OcSectT]  
Q643 [OthSpec] [W]  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT’S JOB DETAILS ARE BEING COLLECTED

Q644 [EmpWork] [S/W] ¹

IF EMPLOYEE/DK: How many people (are / were) employed at the place where you (work / worked / will work) (from)?
IF SELF-EMPLOYED: (Do / Did / Will) you have any employees? IF YES: How many?
PROBE FOR CORRECT PRECODE.
0 (No employees)
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

Q645 [EmpMake] [S/W] $

IF EMPLOYEE/DK: What (does / did) your employer make or do at the place where you usually (work / worked / will work) (from)?
IF SELF-EMPLOYED: What (do / did / will) you make or do at the place where you usually (work / worked / will work) (from)?
DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
Open Question (Maximum of 80 characters)

Q646 [JbHrsI] [S/W] ²

How many hours (do / did / will) you normally work a week in your main job - including any paid or unpaid overtime?
ROUND TO NEAREST HOUR
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
Range: 0 ... 97

Q647 [Info] [S/W] (EDIT ONLY) $

1 Press 1 and <ENTER> to continue

Q648 [SOC] [S/W] ³

REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
Range: 100 ... 999

Q649 [EmpStat] [S/W] (EDIT ONLY) ⁴

Employment status is... ?
1 Self-employed - 25+ employees
2 Self-employed - 1-24 employees
3 Self-employed - no employees
4 Self-employed - not known
5 Manager - 25+ employees
6 Manager - 1-24 employees
7 Manager - not known
8 Foreman/supervisor
9 Other employee
10 Employee - not known
11 Inadequately described/not stated

¹ Called [R2EmpWrk] on SPSS file.
² Called [R2JbHrsI] on SPSS file. See also derived variables [R2JbHrCI] and [R2PartFl].
³ Called [R2SOC] on SPSS file.
⁴ Called [R2EmpSta] on SPSS file.
Q650 [SIC92] [S/W] (EDIT ONLY)  
REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE  
Range: 0 ... 99

Q652 [SIC92Gp] [S/W] (NOT ON THE SCREEN)  
dv 
1 Agric, hunting, forestry  
2 Fishing  
3 Mining, quarrying  
4 Manufacture  
5 Electric, gas, water  
6 Construction  
7 Wholesale/retail trade  
8 Hotels and restaurants  
9 Transp, storage, communications  
10 Financial intermediation  
11 Real estate, renting  
12 Public admin & defence  
13 Education  
14 Health & social work  
15 Other social & personal services  
16 Private household employment  
17 Extra-territorial organisations  
98 Not classifiable

Q653 [MinGrp] [S/W] (NOT ON THE SCREEN)  
dv  
Range: 0 ... 97

Q654 [SMajGrp] [S/W] (NOT ON THE SCREEN)  
dv  
Range: 0 ... 97

Q655 [MajGrp] [S/W] (NOT ON THE SCREEN)  
dv  
Range: 0 ... 7

1 Called [R2SIC92] on SPSS file.  
2 Called [R2SICGp] on SPSS file.  
3 Called [R2MinGrp] on SPSS file.  
4 Called [R2SMajGp] on SPSS file.  
5 Called [R2MajGrp] on SPSS file.

$ = Not on SPSS file
### Q656 [SEG2] [S/W] (NOT ON THE SCREEN)  

dv
1. Employer - large organisation
2. Manager - large organisation
3. Employer - small organisation
4. Manager - small organisation
5. Professional worker - self-emp
6. Professional worker - employee
7. Interm non-manual - ancillary
8. Interm non-manual - supervisor
10. Personal service worker
11. Foreman/supervisor - manual
12. Skilled manual worker
13. Semi-skilled manual worker
14. Unskilled manual worker
15. Own account worker (not professional)
16. Farmer - employer/manager
17. Farmer - own account
18. Agricultural worker
19. Armed forces
20. Inadeq described/not stated

### Q657 [SEG] [S/W] (NOT ON THE SCREEN)  

dv
1. Employer/manager - large organisation
2. Employer/manager - small organisation
3. Professional worker - self-emp
4. Professional worker - employee
5. Interm non-manual
6. Junior non-manual worker
7. Personal service worker
8. Foreman/supervisor - manual
9. Skilled manual worker
10. Semi-skilled manual worker
11. Unskilled manual worker
12. Own account worker (not professional)
13. Farmer - employer/manager
14. Farmer - own account
15. Agricultural worker
16. Armed forces
17. Inadeq described/not stated

### Q658 [SEGGrp] [S/W] (NOT ON THE SCREEN)  

dv
1. Professional
2. Employers/managers
3. Intermediate non-manual
4. Junior non-manual
5. Skilled manual
6. Semi-skilled manual
7. Unskilled manual
8. Other occupation
9. Occupation not classified

---

2. Called [R2SEG] on SPSS file.
3. Called [R2SEGGrp] on SPSS file. See also [R2SEGGp2].

$ = Not on SPSS file
Q659 [SOCCLas] [S/W] (NOT ON THE SCREEN)  
   dv  
   1   I  
   2   II  
   3   III  
   4   IV  
   5   V  
   8   Armed forces  
   9   Insufficient information  

Q660 [RGClas] [S/W] (NOT ON THE SCREEN)  
   dv  
   1   I  
   2   II  
   3   III (non-manual)  
   4   III (manual)  
   5   IV  
   6   V  
   9   Insufficient info (inc armed forces)  

Q661 [GHCLas] [S/W] (NOT ON THE SCREEN)  
   dv  
   1   Service class, higher  
   2   Service class, lower  
   3   Routine non-manual  
   4   Personal service  
   5   Small proprietors, no empl  
   6   Small proprietors, with empl  
   7   Farmers & smallholders  
   8   Foreman & technicians  
   9   Skilled manual workers  
  10   Semi and unskilled manual workers  
  11   Agricultural workers  
  99   Insufficient info  

Q662 [GHGrp] [S/W] (NOT ON THE SCREEN)  
   dv  
   1   Salariat  
   2   Routine non-manual  
   3   Petty bourgeoisie  
   4   Manual foremen & supervisors  
   5   Working class  
   9   Insufficient information  

Q663 [XXEmp] (NOT ON THE SCREEN)  
   Open Question (Maximum of 10 characters)  

1 Called [R2SOCCls] on SPSS file. See also [R2SOCCl2].  
2 Called [R2RGClas] on SPSS file.  
3 Called [R2GHClas] on SPSS file.  
4 Code 5 is 'Small proprietor with employees on SPSS file'.  
5 Code 6 is 'Small proprietor no employees on SPSS file'.  
6 Called [R2GHGrp] on SPSS file.  

$ = Not on SPSS file
SCOTLAND AND WALES: ASK ALL WHO ARE MARRIED/LIVING AS MARRIED

Q664 [LastJob] [S/W] ¹
How long ago did your (husband / wife / partner) last have a paid job of at least 10 hours a week, excluding holiday jobs?
PROBE FOR CORRECT ANSWER
GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.
1 Within past 12 months
2 Over 1, up to 5 years ago
3 Over 5, up to 10 years ago
4 Over 10, up to 20 years ago
5 Over 20 years ago
6 Never had a paid job of 10+ hours a week

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER’S JOB DETAILS ARE BEING COLLECTED

Q665 [Job] [S/W] $
What (is / was) the name or title of your (husband’s / wife’s / partner’s) (present / last / future) job?
Open Question (Maximum of 80 characters)

Q666 [MakeDo] [S/W] $
And what kind of work (does / did / will) your (husband / wife / partner) do in that job.
IF RELEVANT: What kind of materials or machines (do / did / will) (he / she) use?
Open Question (Maximum of 80 characters)

Q667 [Train] [S/W] $
What training or qualifications (are / were) needed for that job?
Open Question (Maximum of 80 characters)

Q668 [Employe] [S/W] ²
Can I just check, (are / were) (he / she) ...READ OUT...
1 ... an employee,
2 or self-employed?

IF ‘employe’/DK AT [Employe]

Q669 [Supman2] [S/W] ³
Can I just check, (is / was / will) (he / she) (be) ...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or not?

¹ Called [SLastJob] on SPSS file.
² Called [P2Employ] on SPSS file.
³ Called [P2SupMn2] on SPSS file.

$ = Not on SPSS file
SCOTLAND: ASK ALL WHERE SPOUSE/PARTNER’S JOB DETAILS ARE BEING COLLECTED
WALES: ASK ALL WHERE SPOUSE/PARTNER’S JOB DETAILS ARE BEING COLLECTED AND IN FACE-TO-FACE VERSION

Q670 [OcSect2] [S/W] ¹
CARD Z5
Which of the types of organisation on this card (do / did / will) (he / she) work for?
1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
4 OTHER PUBLIC SECTOR EMPLOYER
  Incl eg: - Central govt/ Civil Service/ Govt Agency /
  Local authority/ Local Educ Auth (incl ‘opted out’ schools) /
  Universities /
  Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
  Police / Armed forces
4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
7 Other answer (WRITE IN)

WALES: ASK ALL WHERE SPOUSE/PARTNER’S JOB DETAILS ARE BEING COLLECTED AND IN TELEPHONE VERSION

Q671 [OcSectT] [W] ²
Which of these types of organisation (did / do / will you) work for ...READ OUT...
1 ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND PLCs)
2 a nationalised industry or public corporation, (INCLUDING THE POST OFFICE AND THE BBC)
3 another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE, GOVT AGENCY / LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS, UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES / POLICE, ARMED FORCES)
4 a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPANIES, CHURCHES, TRADE UNIONS)
7 or, some other sort of organisation? (WRITE IN)

IF ‘other’ AT [OcSectT]

Q672 [OthSpec] [W] $ ³
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER’S JOB DETAILS ARE BEING COLLECTED

Q673 [EmpWork] [S/W] ⁴
IF EMPLOYEE/DK: How many people (are / were) employed at the place where your (husband / wife / partner) usually (works / worked / will work) (from)?
IF SELF-EMPLOYED: (Did / do / will) your (husband / wife / partner) have any employees?
PROBE FOR CORRECT PRECODE.
0 (No employees)
1 Under 10
2 10-24
3 25-99
4 100-499
5 500 or more

¹ Called [P2OcSec2] on SPSS file.
² Called [P2OcSecT] on SPSS file.
³ Called [P2EmpWrk] on SPSS file.

$ = Not on SPSS file
Q674 [EmpMake] [S/W] $

\text{IF EMPLOYEE/DK: What does your (husband’s / wife’s / partner’s) employer make or do at the place where (he / she) usually (works / worked / will work) (from)?}
\text{IF SELF-EMPLOYED: (What did / do / will) your (husband / wife / partner) make or do at the place where (he / she) usually (works / worked / will work) (from)?
DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
Open Question (Maximum of 80 characters)

Q675 [JbHrsI] [S/W] 1

\text{How many hours (do / did / will) your (husband / wife / partner) normally work a week in (his / her) main job - including any paid or unpaid overtime?}
\text{ROUND TO NEAREST HOUR}
\text{IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK}
\text{ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'}
\text{Range: 0 ... 97}

Q676 [Info] [S/W] (EDIT ONLY) $
1 \text{Press 1 and <ENTER> to continue}

Q677 [SOC] [S/W] (EDIT ONLY) 2

\text{REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.}
\text{Range: 100 ... 999}

Q678 [EmpStat] [S/W] (EDIT ONLY) 3

\text{Employment status is... ?}
1 \text{Self-employed - 25+ employees}
2 \text{Self-employed - 1-24 employees}
3 \text{Self-employed - no employees}
4 \text{Self-employed - not known}
5 \text{Manager - 25+ employees}
6 \text{Manager - 1-24 employees}
7 \text{Manager - not known}
8 \text{Foreman/supervisor}
9 \text{Other employee}
10 \text{Employee - not known}
11 \text{Inadequately described/not stated}

Q679 [SIC92] [S/W] (EDIT ONLY) 4

\text{REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE}
\text{Range: 0 ... 99}

Q680 [XXT] (NOT ON THE SCREEN) $
\text{Open Question (Maximum of 20 characters)}$

1 \text{Called [P2JbHrsI]} on SPSS file. See also derived variables [P2JbHrCI] and [P2PartFl].
2 \text{Called [P2SOC]} on SPSS file.
3 \text{Called [P2EmpSta]} on SPSS file.
4 \text{Called [P2SIC92]} on SPSS file.
Q681 [SIC92Gp] [S/W] (NOT ON THE SCREEN)  

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Agric, hunting, forestry</td>
</tr>
<tr>
<td>2</td>
<td>Fishing</td>
</tr>
<tr>
<td>3</td>
<td>Mining, quarrying</td>
</tr>
<tr>
<td>4</td>
<td>Manufacture</td>
</tr>
<tr>
<td>5</td>
<td>Electric, gas, water</td>
</tr>
<tr>
<td>6</td>
<td>Construction</td>
</tr>
<tr>
<td>7</td>
<td>Wholesale/retail trade</td>
</tr>
<tr>
<td>8</td>
<td>Hotels and restaurants</td>
</tr>
<tr>
<td>9</td>
<td>Transp, storage, communications</td>
</tr>
<tr>
<td>10</td>
<td>Financial intermediation</td>
</tr>
<tr>
<td>11</td>
<td>Real estate, renting</td>
</tr>
<tr>
<td>12</td>
<td>Public admin &amp; defence</td>
</tr>
<tr>
<td>13</td>
<td>Education</td>
</tr>
<tr>
<td>14</td>
<td>Health &amp; social work</td>
</tr>
<tr>
<td>15</td>
<td>Other social &amp; personal services</td>
</tr>
<tr>
<td>16</td>
<td>Private household employment</td>
</tr>
<tr>
<td>17</td>
<td>Extra-territorial organisations</td>
</tr>
<tr>
<td>98</td>
<td>Not classifiable</td>
</tr>
</tbody>
</table>

Q682 [MinGrp] [S/W] (NOT ON THE SCREEN)  

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0 ... 97</td>
</tr>
</tbody>
</table>

Q683 [SMajGrp] [S/W] (NOT ON THE SCREEN)  

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0 ... 97</td>
</tr>
</tbody>
</table>

Q684 [MajGrp] [S/W] (NOT ON THE SCREEN)  

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0 ... 7</td>
</tr>
</tbody>
</table>

Q685 [SEG2] [S/W] (NOT ON THE SCREEN)  

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Employer - large organisation</td>
</tr>
<tr>
<td>2</td>
<td>Manager - large organisation</td>
</tr>
<tr>
<td>3</td>
<td>Employer - small organisation</td>
</tr>
<tr>
<td>4</td>
<td>Manager - small organisation</td>
</tr>
<tr>
<td>5</td>
<td>Professional worker - self-emp</td>
</tr>
<tr>
<td>6</td>
<td>Professional worker - employee</td>
</tr>
<tr>
<td>7</td>
<td>Interm non-manual - ancillary</td>
</tr>
<tr>
<td>8</td>
<td>Interm non-manual - supervisor</td>
</tr>
<tr>
<td>9</td>
<td>Junior non-manual worker</td>
</tr>
<tr>
<td>10</td>
<td>Personal service worker</td>
</tr>
<tr>
<td>11</td>
<td>Foreman/supervisor - manual</td>
</tr>
<tr>
<td>12</td>
<td>Skilled manual worker</td>
</tr>
<tr>
<td>13</td>
<td>Semi-skilled manual worker</td>
</tr>
<tr>
<td>14</td>
<td>Unskilled manual worker</td>
</tr>
<tr>
<td>15</td>
<td>Own account worker (not professional)</td>
</tr>
<tr>
<td>16</td>
<td>Farmer - employer/manager</td>
</tr>
<tr>
<td>17</td>
<td>Farmer - own account</td>
</tr>
<tr>
<td>18</td>
<td>Agricultural worker</td>
</tr>
<tr>
<td>19</td>
<td>Armed forces</td>
</tr>
<tr>
<td>20</td>
<td>Inadeq described/not stated</td>
</tr>
</tbody>
</table>

1 Called [P2SICGp] on SPSS file.
2 Called [P2MinGrp] on SPSS file.
3 Called [P2SMajGp] on SPSS file.
4 Called [P2MajGp] on SPSS file.
5 Called [P2SEG2] on SPSS file.

$ = Not on SPSS file
Q686 [SEG] [S/W] (NOT ON THE SCREEN) ¹
dv
1 Employer/manager - large organisation
2 Employer/manager - small organisation
3 Professional worker - self-emp
4 Professional worker - employee
5 Interm non-manual
6 Junior non-manual worker
7 Personal service worker
8 Foreman/supervisor - manual
9 Skilled manual worker
10 Semi-skilled manual worker
11 Unskilled manual worker
12 Own account worker (not professional)
13 Farmer - employer/manager
14 Farmer - own account
15 Agricultural worker
16 Armed forces
17 Inadeq described/not stated

Q687 [SEGGrp] [S/W] (NOT ON THE SCREEN) ²
dv
1 Professional
2 Employers/managers
3 Intermediate non-manual
4 Junior non-manual
5 Skilled manual
6 Semi-skilled manual
7 Unskilled manual
8 Other occupation
9 Occupation not classified

Q688 [SOCCLas] [S/W] (NOT ON THE SCREEN) ³
dv
1 I
2 II
3 III
4 IV
5 V
8 Armed forces
9 Insufficient information

Q689 [RGClass] [S/W] (NOT ON THE SCREEN) ⁴
dv
1 I
2 II
3 III (non-manual)
4 III (manual)
5 IV
6 V
9 Insuffi info (inc armed forces)

¹ Called [P2SEG] on SPSS file.
² Called [P2SEGGrp] on SPSS file. See also [P2SEGGp2].
³ Called [P2SOCCLas] on SPSS file. See also [P2SOCCL2]
⁴ Called [P2RGClass] on SPSS file.

$ = Not on SPSS file
Q690 [GHCLass] [S/W] (NOT ON THE SCREEN)  
  
dv
  1  Service class, higher
  2  Service class, lower
  3  Routine non-manual
  4  Personal service
  5  Small proprietors, no empl
  6  Small proprietors, with empl
  7  Farmers & smallholders
  8  Foreman & technicians
  9  Skilled manual workers
  10 Semi and unskilled manual workers
  11 Agricultural workers
  99 Insufficient info

Q691 [GHGrp] [S/W] (NOT ON THE SCREEN)  
  
DV
  1  Salariat
  2  Routine non-manual
  3  Petty bourgeoisie
  4  Manual foremen & supervisors
  5  Working class
  9  Insufficient information

Q692 [XXEmp] (NOT ON THE SCREEN)  
Open Question (Maximum of 10 characters)

SCOTLAND AND WALES: ASK ALL

Q693 [UnionSA2] [S/W]  
Are you now a member of a trade union or staff association?  
PROBE AS NECESSARY AND CODE FIRST TO APPLY
  1  Yes: trade union
  2  Yes: staff association
  3  No

Q694 [UnionSA] $  
dv
  Range: 1 ... 97

SCOTLAND: ASK IF MARRIED OR LIVING AS MARRIED

Q695 [SUnionSA] [S]  
Is your (wife / husband / partner) now a member of a trade union or staff association?  
PROBE AS NECESSARY AND CODE FIRST TO APPLY
  1  Yes: trade union
  2  Yes: staff association
  3  No

---

1 Called [P2GHClas] on SPSS file.
2 Code 5 is 'Small proprietor with employees' on SPSS file.
3 Code 6 is 'Small proprietor no employees' on SPSS file.
4 Called [P2GHGrp] on SPSS file.
SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q696 [MainInc] [S/W]
CARD Z6
Which of these is the main source of income for you (and your partner) at present?
1 Earnings from employment (own or spouse/partner)
2 Occupational pension(s) - from previous employer(s)
3 State retirement or widow's pension(s)
4 Jobseeker's Allowance or Unemployment Benefit
5 Income Support
6 Family Credit
7 Invalidity, sickness or disabled pension or benefit(s)
8 Other state benefit (WRITE IN)
9 Interest from savings or investments
10 Student grant
11 Dependent on parents/other relatives
12 Other main source (WRITE IN)
97 Refused to say

IF 'Other state benefit' AT [MainInc]
Q697 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other main source' AT [MainInc]
Q698 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q699 [MainFW1T] [W] $  
Which of these is the main source of income for you (and your partner) at present ... READ OUT ...
IF SEVERAL PROBE FOR MAIN SOURCE.
1 ... earnings from employment, (OWN OR SPOUSE)
2 pension,
3 state benefit,
4 or, something else?
97 Refused information

IF 'pension' AT [MainFW1T]
Q700 [MainFW2T] [W] $  
Is that ... READ OUT ... 
IF SEVERAL PROBE FOR MAIN SOURCE.
1 ... an occupational pension from a previous employer,
2 a state retirement or widow's pension
3 an invalidity, sickness or disabled pension,
4 or, some other type of pension? (WRITE IN)

IF 'Other' AT [MainFW2T]
Q701 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

$ = Not on SPSS file

1 See derived variable [MainIncT].
2 See derived variable [MainIncT].
IF 'state benefit' AT [MainFW1T]

Q702 [MainFW3T] [W] $ ¹
Is that ... READ OUT ...
IF SEVERAL PROBE FOR MAIN SOURCE.
1 ... Jobseekers' Allowance, (INCLUDE 'UNEMPLOYMENT BENEFIT')
2 Income Support,
3 Family Credit,
4 invalidity, sickness or disabled benefit(s),
5 or, some other type of benefit? (WRITE IN)

IF 'Other' AT [MainFW3T]

Q703 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [MainFW1T]

Q704 [MainFW4T] [W] $ ²
Is that ... READ OUT ...
IF SEVERAL PROBE FOR MAIN SOURCE.
1 ... interest from savings or investments,
2 student grant,
3 support from parent or other relatives,
4 or, some other source of income? (WRITE IN)

IF 'Other' AT [MainFW4T]

Q705 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q706 [MainIncT] ³
dv
Open Question (Maximum of 2 characters)

¹ See derived variable [MainIncT].
² See derived variable [MainIncT].
³ Derived from [MainFW1T], [MainFW2T], [MainFW3T], and [MainFW4T].

$ = Not on SPSS file
SCOTLAND: ASK ALL
Q707 [HHIncome] [S]
CARD Z7
Which of the letters on this card represents the total income of your household from all sources before tax - including benefits, savings and so on? Please just tell me the letter
1  Q
2  T
3  O
4  K
5  L
6  B
7  Z
8  M
9  F
10 J
11 D
12 H
13 C
14 G
15 P
16 N
17 Y
18 S
97 Refused

SCOTLAND: ASK ALL
WALES: ASK IN FACE-TO-FACE VERSION
Q708 [SchQual] [S/W] 1
CARD Z8
Have you passed any of the examinations on this card?
1  Yes
2  No

IF 'yes' AT [SchQual]
Q709 [SchQFW] [S/W] $ 2
-Q727 CARD Z8 AGAIN Which ones? PROBE: Any others?
Multicoded (Maximum of 19 codes)
1  GCSE Grades D-G
2  GCSE Grades A-C
3  CSE Grades 2-5
4  CSE Grade 1
5  GCE 'O'-level Grades D-E or 7-9
6  GCE 'O'-level Grades A-C or 1-6
7  School Certificate or Matriculation
8  Scottish (SCE) Ordinary Bands D-E
9  Scottish (SCE) Ordinary Bands A-C
10 Scottish Standard Grades 4-7
11 Scottish Standard Grades 1-3 or Pass
12 Scottish School Leaving Certificate Lower Grade
13 SUPE Ordinary
14 Northern Ireland Junior Certificate
15 GCE 'A'-level/ 'S'-level/ 'AS'-level
16 Higher School Certificate
17 Scottish SCE/SLC/SUPE at Higher Grade
18 Northern Ireland Senior Certificate
19 Overseas school leaving exam or certificate

1 See also derived variables [EdQual1] - [EdQual4] and [HEdQual].
2 See derived variables [EdQual1] - [EdQual4] and [HEdQual].

$ = Not on SPSS file
Q728 [EdQual1] [S/W] (NOT ON THE SCREEN)  
Open Question (Maximum of 2 characters)  

Q729 [EdQual2] [S/W] (NOT ON THE SCREEN)  
Open Question (Maximum of 2 characters)  

Q730 [EdQual3] [S/W] (NOT ON THE SCREEN)  
Open Question (Maximum of 2 characters)  

Q731 [EdQual4] [S/W] (NOT ON THE SCREEN)  
Open Question (Maximum of 2 characters)  

SCOTLAND: ASK ALL  
WALES: ASK ALL IN FACE-TO-FACE VERSION  

Q732 [PschQual] [S/W]  
CARD Z9  
And have you passed any of the exams or got any of the qualifications on  
this card?  
1 Yes  
2 No  

IF ‘yes’ AT [PschQual]  
Q733 [PschQFW] [S/W] $  
- Q750 CARD Z9 AGAIN Which ones? PROBE: Any others?  
Multicoded (Maximum of 18 codes)  
1 Recognised trade apprenticeship completed  
2 RSA/other clerical, commercial qualification  
3 City&Guilds Certif - Part I  
4 City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II  
5 City&Guilds Certif - Advanced/ Final/ Part III  
6 City&Guilds Certif - Full Technological/ Part IV  
7 BEC/TEC General/Ordinary National Certif(ONC) or Diploma(OND)  
8 BEC/TEC Higher/Higher National Certif(HNC) or Diploma(HND)  
9 NVQ/SVQ Lev 1/GNVQ Foundation  
10 NVQ/SVQ Lev 2/GNVQ Intermediate  
11 NVQ/SVQ Lev 3/GNVQ Advanced lev  
12 NVQ/SVQ Lev 4  
13 NVQ/SVQ Lev 5  
14 Teacher training qualification  
15 Nursing qualification  
16 Other technical or business qualification/certificate  
17 University or CNAA degree or diploma  
97 Other recognised academic or vocational qualification (WRITE IN)  

IF ‘Other’ AT [PschQFW]  
Q751 [OthSpec] [S/W] $  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)  

SCOTLAND: ASK ALL  
WALES: ASK ALL IN FACE-TO-FACE VERSION  

Q752 [EdQual5] [S/W] (NOT ON THE SCREEN)  
Open Question (Maximum of 2 characters)  

1 Derived from [SchQFW01] - [ScQFW19].  
2 Derived from [SchQFW01] - [ScQFW19].  
3 Derived from [SchQFW01] - [ScQFW19].  
4 Derived from [SchQFW01] - [ScQFW19].  
5 See also derived variables [EdQual5] - [EdQual25].  
6 See derived variables [EdQual5] - [EdQual25].  
7 Derived from [PschQFW01] - [PschQFW18].  

$ = Not on SPSS file 102
Q753 [EdQual6] [S/W] (NOT ON THE SCREEN) 1
Open Question (Maximum of 2 characters)

Q754 [EdQual10] [S/W] (NOT ON THE SCREEN) 2
Open Question (Maximum of 2 characters)

Q755 [EdQual11] [S/W] (NOT ON THE SCREEN) 3
Open Question (Maximum of 2 characters)

Q756 [EdQual12] [S/W] (NOT ON THE SCREEN) 4
Open Question (Maximum of 2 characters)

Q757 [EdQual13] [S/W] (NOT ON THE SCREEN) 5
Open Question (Maximum of 2 characters)

Q758 [EdQual14] [S/W] (NOT ON THE SCREEN) 6
Open Question (Maximum of 2 characters)

Q759 [EdQual15] [S/W] (NOT ON THE SCREEN) 7
Open Question (Maximum of 2 characters)

Q760 [EdQual16] [S/W] (NOT ON THE SCREEN) 8
Open Question (Maximum of 2 characters)

Q761 [EdQual17] [S/W] (NOT ON THE SCREEN) 9
Open Question (Maximum of 2 characters)

Q762 [EdQual18] [S/W] (NOT ON THE SCREEN) 10
Open Question (Maximum of 2 characters)

Q763 [EdQual19] [S/W] (NOT ON THE SCREEN) 11
Open Question (Maximum of 2 characters)

Q764 [EdQual20] [S/W] (NOT ON THE SCREEN) 12
Open Question (Maximum of 2 characters)

Q765 [EdQual21] [S/W] (NOT ON THE SCREEN) 13
Open Question (Maximum of 2 characters)

Q766 [EdQual22] [S/W] (NOT ON THE SCREEN) 14
Open Question (Maximum of 2 characters)

Q767 [EdQual23] [S/W] (NOT ON THE SCREEN) 15
Open Question (Maximum of 2 characters)

1 Derived from [PSchQF01] - [PSchQF18].
2 Derived from [PSchQF01] - [PSchQF18].
3 Derived from [PSchQF01] - [PSchQF18].
4 Derived from [PSchQF01] - [PSchQF18].
5 Derived from [PSchQF01] - [PSchQF18].
6 Derived from [PSchQF01] - [PSchQF18].
7 Derived from [PSchQF01] - [PSchQF18].
8 Derived from [PSchQF01] - [PSchQF18].
9 Derived from [PSchQF01] - [PSchQF18].
10 Derived from [PSchQF01] - [PSchQF18].
11 Derived from [PSchQF01] - [PSchQF18].
12 Derived from [PSchQF01] - [PSchQF18].
13 Derived from [PSchQF01] - [PSchQF18].
14 Derived from [PSchQF01] - [PSchQF18].
15 Derived from [PSchQF01] - [PSchQF18].

$ = Not on SPSS file
Q768 [EdQual24] [S/W] (NOT ON THE SCREEN) ^1
Open Question (Maximum of 2 characters)

Q769 [EdQual25] [S/W] (NOT ON THE SCREEN) ^2
Open Question (Maximum of 2 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q770 [EducFWT] [W] $ ^3
Do you have any academic, technical, business or professional qualifications, gained either at school or elsewhere?
1 Yes
2 No

IF ‘yes’ AT [EducFWT]

Q771 [EducFW1T] [W] $ ^4
Do you have any of the following ... READ OUT ...
1 ... university degree or diploma, 
2 nursing qualification, 
3 teacher training qualification, 
4 or, not?

IF NO QUALIFICATION GIVEN AT [EducFW1T]

Q772 [EducFW2T] [W] $ ^5
Do you have any NVQs or GNVQs?
INCLUDE SVQs.
IF YES: PROBE FOR HIGHEST LEVEL
0 No NVQs or GNVQs
1 Yes - Level 1 or foundation level 
2 Yes - Level 2 or intermediate level 
3 Yes - Level 3 or advance level 
4 Yes - Level 4 
5 Yes - Level 5

IF NOT ‘level 4’ or ‘level 5’ AT [EducFW2T]

Q773 [EducFW3T] [W] $ ^6
Do you have any BEC or TEC certificate or diploma?
INCLUDE SCOTBEC AND SCOTECH.
IF YES: PROBE FOR HIGHEST LEVEL
0 No BEC/TEC certificate or diploma 
1 General or Ordinary National Certificate (ONC) or Diploma (OND) 
2 Higher National Certificate (HNC) or Diploma (HND)

IF NOT HNC/HND AT [EducFW3T]

Q774 [EducFW4T] [W] $ ^7
Do you have any City and Guild certificate?
IF YES: PROBE FOR HIGHEST LEVEL
0 No City and Guilds certificate 
1 Part I 
2 Craft, intermediate, ordinary or Part II 
3 Advanced, final or part III 
4 Full technological or part IV

IF NO QUALIFICATION AT A-LEVEL OR ABOVE AT [EducFW1T] - [EducFW4T]

^1 Derived from [PSchQF01] - [PSchQF18].
^2 Derived from [PSchQF01] - [PSchQF18].
^3 See derived variable [HEdQual].
^4 See derived variable [HEdQual].
^5 See derived variable [HEdQual].
^6 See derived variable [HEdQual].
^7 See derived variable [HEdQual].

$ = Not on SPSS file
Q775 [EducFW5T] [W] $ ¹
Do you have any GCE A-levels, AS-levels, Higher School Certificate or similar?
INCLUDE:
S-LEVEL
SCOTTISH SCE/SLC/SUPE AT HIGHER LEVEL
NORTHERN IRELAND SENIOR CERTIFICATE
AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR
1 Yes
2 No

IF NO QUALIFICATION AT O-LEVEL OR ABOVE AT [EducFW1T] - [EducFW5T]
Q776 [EducFW6T] [W] $ ²
Do you have any GCE O-levels, CSEs, GCSEs, School Certificate or Matriculation, or similar?
INCLUDE:
SCE/SLC SUPE ORDINARY OR LOWER GRADE
SCOTTISH STANDARD GRADES
NORTHERN IRELAND JUNIOR CERTIFICATE
AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR
IF YES: PROBE FOR HIGHEST LEVEL
0 No O-level, CSE, GCSE etc
1 GCE O-level grades A-C or 1-6
   CSE grade 1
   GCSE grade A-C
   School certificate or Matriculation or similar
2 GCE O-level grades D-E or 7-9
   CSE grade 2-5
   GCSE grade D-G or similar

IF NO QUALIFICATION GIVEN AT [EducFW6T]
Q777 [EducFW7T] [W] $ ³
Do you have ... READ OUT ...
1 ... a recognised completed trade apprenticeship,
2 or, an RSA or other clerical or commercial qualification,
3 or, any other recognised academic, vocational, technical, business or overseas qualification? (WRITE IN)

IF ‘other’ AT [EducFW7T]
Q778 [OthSpec] [W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See derived variable [HEdQual].
² See derived variable [HEdQual].
³ See derived variable [HEdQual].

$ = Not on SPSS file
SCOTLAND AND WALES: ASK ALL
Q779 [HEdQual] (NOT ON THE SCREEN) 1
dv
1 Degree
2 Higher educ below degree
3 A level or equiv
4 O level or equiv
5 CSE or equiv
6 Foreign or other
7 No qualification
8 DK/Refusal/NA

SCOTLAND AND WALES: ASK ALL
Q780 [Vote97] [S/W]
Now (may I check), thinking back to the general election in May 1997 - do you remember which party you voted for then or perhaps you didn't vote in that election? IF 'YES': Which party was that? IF NECESSARY, SAY: The one where Tony Blair won against John Major? DO NOT PROMPT
0 Did not vote/ Was not eligible to vote
1 Yes - Conservative
2 Yes - Labour
3 Yes - Liberal Democrat
4 Yes - Scottish National Party
5 Yes - Plaid Cymru
6 Yes - Green Party
7 Yes - Referendum Party
8 Other (WRITE IN)
97 Refused to disclose voting

IF 'Other' AT [Vote97]
Q781 [OthSpec] [S/W] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
Q782 [RefVoteS] [S]
CARD Z10
Thinking now about the referendum in 1997 on whether or not there should be a Scottish parliament. Which of the answers on this card shows how you voted in the referendum, or did you not manage to vote that time? IF NECESSARY: We are only interested in your answer to the first referendum question.
0 I did not vote in the referendum
1 I agree there should be a Scottish parliament
2 I do not agree there should be a Scottish parliament
3 Other (WRITE IN)

IF 'Other' AT [RefVoteS]
Q783 [OthSpec] [S] $
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

1 Derived from [SchQual], [SchQFW01] - [SchQFW19], [PSchQual], [PSchF01] - [PSchQF18], [EducFWT], - [EducFW7T].

$ = Not on SPSS file
SCOTLAND: IF 'did not vote' AT [RefVoteS]
Q784 [NtRfVoteS] [S]
CARD Z11
If you had voted in the referendum, how do you think you would have voted?
IF NECESSARY: We are only interested in your answer to the first referendum question.
0 I would not have voted
1 I agree there should be a Scottish parliament
2 I do not agree there should be a Scottish parliament
3 Other (WRITE IN)

IF 'Other' AT [NtRfVoteS]
Q785 [OthSpec] [S] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL
Q786 [RefVoteW] [W]
Thinking now about the referendum in 1997 on whether or not there should be a Welsh National Assembly. Did you vote for the National Assembly being set up or against the National Assembly being set up or did you not manage to vote that time?
0 Did not voted/Not eligible
1 For the National Assembly being set up
2 against the National Assembly being set up
3 Other (WRITE IN)
7 Refused to disclose voting

IF 'other' AT [RefVoteW]
Q787 [OthSpec] [W] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: IF 'did not vote' AT [RefVoteW]
Q788 [NtRfVoteW] [W]
If you had voted in the referendum, do you think you would have voted for the National Assembly being set up or against the National Assembly being set up?
0 Would not have voted
1 For the National Assembly being set up
2 Against the National Assembly being set up
3 Other (WRITE IN)
7 Refused

IF 'other' AT [NtRfVoteW]
Q789 [OthSpec] [W] $ WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q790 [Phone] [W]
Is there a telephone in (your part of) this accommodation?
1 Yes
2 No
WALES: FACE-TO-FACE VERSION: IF 'Yes'/DK/REFUSAL AT [Phone]

WALES: ASK ALL IN TELEPHONE VERSION

Q791 [PhLines] [W]
How many separate telephone numbers does your household have in this accommodation, not including mobiles.
DO NOT INCLUDE TELEPHONE LINES AT OTHER DWELLINGS USED BY THE HOUSEHOLD
Range: 1 ... 97

Q792 [PhSup] [W] ¹
etc (Starting with the line we are talking on / Thinking now of the (second / third / ...) telephone line) Is this phone line supplied by ...READ OUT...
1 ... British Telecom (BT),
2 a cable company,
3 or some other company?

Q793 [PhDir] [W] ²
etc Still thinking of (this / the second / the third / etc) line, is the number for this phone line ...READ OUT...
1 ... in the telephone directory,
2 or, is it ex-directory?

Q794 [PhPers] [W] ³
etc Still thinking of (this / the second / the third / etc) line, is this telephone used for ...READ OUT...
1 ... personal calls only,
2 business calls only,
3 or both?

Q795 [PhShr] [W] ⁴
etc Still thinking of (this / the second / the third / etc) line, do you share this phone line with people outside your household?
1 Yes
2 No

IF 'yes' AT [PhShr]

Q796 [ShrNum] [W] ⁵
etc Still thinking of (this / the second / the third / etc) line, how many households, including your own household, use this telephone?
Range: 1 ... 97

WALES: ASK ALL

Q842 [Mobile] [W]
Does anyone in your household have a mobile phone?
1 Yes
2 No

IF 'Yes' AT [Mobile]

Q843 [MobLines] [W]
How many mobile phones does your household have?
Range: 1 ... 97

¹ The questions [PhSup] to [ShrNum] were repeated once for each telephone line. This question is known as [PhSup], [PhSup2] etc on the SPSS file.
² The questions [PhSup] to [ShrNum] were repeated once for each telephone line. This question is known as [PhDir], [PhDir2] etc on the SPSS file.
³ The questions [PhSup] to [ShrNum] were repeated once for each telephone line. This question is known as [PhPers], [PhPers2] etc on the SPSS file.
⁴ The questions [PhSup] to [ShrNum] were repeated once for each telephone line. This question is known as [PhShr], [PhShr2] etc on the SPSS file.
⁵ The questions [PhSup] to [ShrNum] were repeated once for each telephone line. This question is known as [ShrNum], [ShrNum2 etc] on the SPSS file.
Q844 [XX] (NOT ON THE SCREEN) $
Spare
Open question (Maximum 20 characters)

$ = Not on SPSS file
END OF INTERVIEW

SCOTLAND: IF 'yes' AT [Phone]
WALES: FACE-TO-FACE VERSION: IF 'yes' AT [Phone]

Q845 [PhoneBck] [S/W] $  
A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.
ADD IF NECESSARY: Your 'phone number will not be passed to anyone outside SCPR.
IF NUMBER GIVEN, WRITE ON THE ARF
NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK
1 Number given
2 Number refused

WALES: ASK ALL IN TELEPHONE VERSION

Q846 [Address] [W] $  
A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, could I make a note of your address?
1 Details given
2 Details not given

IF 'Details given' AT [Address]

Q847 [TAd1] [W] $  
PLEASE ENTER ADDRESS
Line 1:  
Open Question (Maximum of 30 characters)

Q848 [TAd2] [W] $  
PLEASE ENTER ADDRESS
Line 2:  
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q849 [TAd3] [W] $  
PLEASE ENTER ADDRESS
Line 3:  
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q850 [TAd4] [W] $  
PLEASE ENTER ADDRESS
Line 4:  
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q851 [TAd5] [W] $  
PLEASE ENTER ADDRESS
Line 5:  
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q852 [TAdPC] [W] $  
PLEASE ENTER ADDRESS
Postcode:  
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

$ = Not on SPSS file 110
Q853 [ConT] [W] $
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
Address:  
[TAd1] 
[TAd2] 
[TAd3] 
[TAd4] 
[TAd5] 
POSTCODE: [TAdPc] 
1 Details correct
2 Details not correct

SCOTLAND AND WALES: ASK ALL

Q854 [Stable] [S/W] 
We may wish to contact you again some time in the future for a similar interview. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty in getting in touch with you.
IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?
1 Information given
2 Information not given (other than code 3)
3 DO NOT PROMPT: Outright refusal ever to take part again

IF ‘Information given’ AT [Stable]

Q855 [SNam] [S/W] $
PLEASE ENTER NAME OF CONTACT PERSON
Open Question (Maximum of 30 characters)

Q856 [SRel] [S/W] $
PLEASE ENTER RELATIONS TO RESPONDENT
PROBE FULLY:
Open Question (Maximum of 30 characters)

Q857 [SAd1] [S/W] $
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 1:
Open Question (Maximum of 30 characters)

Q858 [SAd2] [S/W] $
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 2:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q859 [SAd3] [S/W] $
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 3:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q860 [SAd4] [S/W] $
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 4:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q861 [SAd5] [S/W] $
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 5:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)
Q862 [SAdPC] [S/W] $
PLEASE ENTER STABLE/CONTACT ADDRESS
Postcode:
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

Q863 [STel] [S/W] $
PLEASE ENTER STABLE/CONTACT ADDRESS
Telephone Number
INCLUDE STANDARD CODE
Open Question (Maximum of 20 characters)

Q864 [SInfo] [S/W] $
PLEASE ENTER ANY OTHER INFORMATION ABOUT STABLE/CONTACT ADDRESS
Open Question (Maximum of 100 characters)

Q865 [Cons] [S/W] $
PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES ADDRESS WRITTEN ON THE ARF
Name:  [Snam]
Relationship: [Srel]
Address:  [SAd1]
[SAd2]
[SAd3]
[SAd4]
[SAd5]
POSTCODE:  [SAdPc]
TELEPHONE:  [STel]
OTHER INFO:  [Sinfo]
1 Details correct
2 Details not correct

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q866 [ScXplain] [S/W] $
INTERVIEWER: THANK RESPONDENT FOR HIS/HER TIME AND EXPLAIN ABOUT THE SELF COMPLETION.
IS IT TO BE...
1 ... filled in immediately in your presence,
2 or, left behind to be filled in later,
3 or, refused?

SCOTLAND AND WALES: ASK ALL

Q867 [EndTIM] [S/W]
End time
Time

Q868 [THANK] [S/W] $
INTERVIEWER: THE INTERVIEW IS FINISHED
THANK THE RESPONDENT FOR THEIR CO-OPERATION
THEN ENTER '1' TO CLOSE THE INTERVIEW
1 FINISH

Q869 [IntLen] [S/W]
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300

$ = Not on SPSS file
Q870 [SIntLen] [S/W] (NOT ON THE SCREEN)
  Computer IntLen
  Range: 1 ... 997

Q871 [DateIntD] [S/W] (NOT ON THE SCREEN)
  dv
  Range: 1 ... 31

Q872 [DateIntM] [S/W] (NOT ON THE SCREEN)
  dv
  Range: 1 ... 12

Q873 [DateIntY] [S/W] (NOT ON THE SCREEN)
  dv
  Range: 1900 ... 1999

Q874 [SelfComp] [S/W] (NOT ON THE SCREEN)
  dv
  Range: 1 ... 97

Q875 [XX] (NOT ON THE SCREEN) $
  Spare
  Open question (Maximum 10 characters)
ADMINISTRATIVE DETAILS

SCOTLAND: ASK ALL
Q1 [PtNum] [S] (NOT ON THE SCREEN)
Point Number
Range: 1 ... 97

Q2 [AdNum] [S] (NOT ON THE SCREEN)
Address number
Range: 1 ... 97

Q3 [HHNum] [S] (NOT ON THE SCREEN)
HH number
Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL
Q4 [ZZ] (NOT ON THE SCREEN) $
Spare
Open Question (Maximum of 2 characters)

Q5 [EdDoneV] [S/W] $
Copy of EdDone: HAVE YOU COMPLETED ALL EDITING AND CODING.
1 Yes, completed all editing.
2 Not yet

Q6 [QVersion] [S/W] (NOT ON THE SCREEN) $
Version
Range: 1 ... 97

Q7 [EdVersion] [S/W] (NOT ON THE SCREEN) $
Edit Version
Range: 1 ... 97

WALES: ASK ALL IN TELEPHONE VERSION
Q10 [CALLINFO] [W]$
INTERVIEWER: INFORMATION FROM THE CALL SCREEN:
PHONE:
SELECTED PERSON:
ADD1:
ADD2:
ADD3:
ADD4:
ADD5:
PC :
1 Continue

SCOTLAND AND WALES: ASK ALL
Q12 [IssNum] [S/W] (NOT ON THE SCREEN) $
ISSUE NUMBER
Range: 1 ... 7

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q13 [Add1] [S/W] (NOT ON THE SCREEN) $
Original address
Open Question (Maximum of 30 characters)
Q14 [Add2] [S/W] (NOT ON THE SCREEN) $
Original address
Open Question (Maximum of 30 characters)

Q15 [Add3] [S/W] (NOT ON THE SCREEN) $
Original address
Open Question (Maximum of 30 characters)

Q16 [Add4] [S/W] (NOT ON THE SCREEN) $
Original address
Open Question (Maximum of 30 characters)

Q17 [Add5] [S/W] (NOT ON THE SCREEN) $
Original address
Open Question (Maximum of 30 characters)

Q18 [AddPC] [S/W] (NOT ON THE SCREEN) $
Original address
Open Question (Maximum of 8 characters)

Q19 [Phone] [S/W] (NOT ON THE SCREEN) $
From Sample: Phone number
Open Question (Maximum of 20 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q21 [WelSel] [W] (NOT ON THE SCREEN) $
From Sample: Welsh selection digits
Open Question (Maximum of 11 characters)

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q26 [XX] (NOT ON THE SCREEN) $
Spare
Open question (Maximum 10 characters)

Q27 [AddrCheck] [S/W] (NOT ON THE SCREEN) $
Address check indicator.
1 Triggered
2 Satisfied

Q28 [AddrField] [S/W] $
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
TAKEN FROM A.R.F. ADDRESS LABEL.
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
Open Question (Maximum of 10 characters)

SCOTLAND AND WALES: ASK ALL
Q876 [APtNum] [S/W] (NOT ON THE SCREEN) $
Point Number
Range: 1 ... 97

Q877 [AAAdNum] [S/W] (NOT ON THE SCREEN) $
Address number
Range: 1 ... 97

Q878 [AHHNum] [S/W] (NOT ON THE SCREEN) $
HH number
Range: 1 ... 7

$ = Not on SPSS file
Q879 [XX] (NOT ON THE SCREEN) $
Spare
Open Question (Maximum 2 characters)

Q880 [IssNum] [S/W] (NOT ON THE SCREEN) $
Issue.
Range: 0 ... 7

Q881 [INTNO] [S/W] (NOT ON THE SCREEN) $
Interviewer Number
Range: 0 ... 9997

Q882 [AIntDate] [S/W] (NOT ON THE SCREEN) $
Interview date
Date

Q883 [AIntlen] [S/W] (NOT ON THE SCREEN) $
Interview length
Range: 0 ... 9997

Q884 [QStart] [S/W] (NOT ON THE SCREEN) $
Qre started
1   Yes
2   No

Q885 [QPart] [S/W] (NOT ON THE SCREEN) $
Qre partial
1   Yes
2   No

Q886 [QEnd] [S/W] (NOT ON THE SCREEN) $
Qre finished
1   Yes
2   No

Q887 [AVersion] [S/W] (NOT ON THE SCREEN) $
Qre version
Range: 1 ... 97

Q888 [CAdd1] [S/W] (NOT ON THE SCREEN) $
Confirmed add1
Open Question (Maximum of 30 characters)

Q889 [CAdd2] [S/W] (NOT ON THE SCREEN) $
Confirmed add2
Open Question (Maximum of 30 characters)

Q890 [CAdd3] [S/W] (NOT ON THE SCREEN) $
Confirmed add3
Open Question (Maximum of 30 characters)

Q891 [CAdd4] [S/W] (NOT ON THE SCREEN) $
Confirmed add4
Open Question (Maximum of 30 characters)

Q892 [CAdd5] [S/W] (NOT ON THE SCREEN) $
Confirmed add5
Open Question (Maximum of 30 characters)

$ = Not on SPSS file
Q893 [CaddPC] [S/W] (NOT ON THE SCREEN) $
Confirmed PC
Open Question (Maximum of 8 characters)

Q894 [CRName] [S/W] (NOT ON THE SCREEN) $
Confirmed Respondents name
Open Question (Maximum of 30 characters)

Q895 [PhoneNum] [S/W] (NOT ON THE SCREEN) $
Confirmed telephone number
Open Question (Maximum of 20 characters)

Q896 [ASNam] [S/W] (NOT ON THE SCREEN) $
NAME OF CONTACT PERSON
Open Question (Maximum of 30 characters)

Q897 [ASRel] [S/W] (NOT ON THE SCREEN) $
RELATIONS TO RESPONDENT
Open Question (Maximum of 30 characters)

Q898 [ASAd1] [S/W] (NOT ON THE SCREEN) $
STABLE/CONTACT ADDRESS Line 1:
Open Question (Maximum of 30 characters)

Q899 [ASAd2] [S/W] (NOT ON THE SCREEN) $
STABLE/CONTACT ADDRESS Line 2:
Open Question (Maximum of 30 characters)

Q900 [ASAd3] [S/W] (NOT ON THE SCREEN) $
STABLE/CONTACT ADDRESS Line 3:
Open Question (Maximum of 30 characters)

Q901 [ASAd4] [S/W] (NOT ON THE SCREEN) $
STABLE/CONTACT ADDRESS Line 4:
Open Question (Maximum of 30 characters)

Q902 [ASAd5] [S/W] (NOT ON THE SCREEN) $
STABLE/CONTACT ADDRESS Line 5:
Open Question (Maximum of 30 characters)

Q903 [ASAdPC] [S/W] (NOT ON THE SCREEN) $
STABLE/CONTACT ADDRESS Postcode:
Open Question (Maximum of 8 characters)

Q904 [ASTel] [S/W] (NOT ON THE SCREEN) $
STABLE/CONTACT ADDRESS Telephone Number
Open Question (Maximum of 20 characters)

Q905 [ASInfo] [S/W] (NOT ON THE SCREEN) $
ANY OTHER INFORMATION ABOUT STABLE/CONTACT ADDRESS
Open Question (Maximum of 100 characters)

Q906 [HSTATUS] [S/W] (NOT ON THE SCREEN) $
Current Interview Status
UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.
0 No work done yet
1 Calls made but no contact
2 Contact made, no work yet done on questionnaire
3 Interview started/Any interviewing done.
4 Other - no interviewing required (eg. ineligible, refusal)

$ = Not on SPSS file
Q907 [MENUNOTE] [S/W] $
Reminder/Note for the opening menu (OPTIONAL)
IF NOTHING TO SAY, JUST PRESS <Enter>. 
ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
Open Question (Maximum of 50 characters)

Q908 [VCHOICE] [S/W] $
Protects Choice
1 RETURN TO THE ADDRESS MENU - without completing the admin. block
5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
INTERVIEWER: Do not select code 5 until you are sure you wish to send this questionnaire to Head Office

Q909 [Outcome] [S/W] (NOT ON THE SCREEN)$
FINAL OUTCOME FOR HOUSEHOLD INTERVIEW, Computed from OutWF,OutWT,OUTS
Range: 0 ... 97

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q910 [OutWF] [W] $ 1
ENTER OUTCOME CODE FROM A.R.F.
1 Insufficient address
2 Not traced
3 Not yet built/not ready for occupation
4 Derelict/demolished
5 Empty
6 Business/industrial only
7 Institutional only
8 Weekend or holiday home
9 Other deadwood
10 Office refusal
11 Not in Wales
31 No contact made with any adult
32 DU info refused
33 No contact at selected DU
34 No of people in hhold refused
51 Fully productive
52 Partially productive
71 No contact with selected person
72 Person refusal by selected person
73 Proxy refusal on behalf of selected person
74 Broken appointment, no recontact
75 Ill at home during survey period
76 Away/ in hospital during survey period
77 Selected person senile/incapacitated
78 Inadequate English
79 Other unproductive
80 Only partially completed (unproductive)
81 Reallocated to another interviewer
82 Reissue not covered
83 Transfer for interview in Welsh

1 See derived variable [RespOutc].
WALES: ASK ALL IN TELEPHONE VERSION

Q911 [OutWT] [W] $ 1

ENTER OUTCOME CODE

10 Office refusal
11 Not in Wales
12 Telephone number not working/disconnected
13 Phone not in private household
29 Refusal of info on whether in Wales
30 Refusal of info on whether telephone in private hhold
32 DU info refused
33 DO NOT USE
34 No of people in hhold refused
35 Initials of people in hhold refused
51 Fully productive
52 Partially productive
71 DO NOT USE
72 Person refusal by selected person
73 Proxy refusal on behalf of selected person
74 DO NOT USE
75 Ill at home during survey period
76 Away/ in hospital during survey period
77 Selected person senile/incapacitated
78 Inadequate English
79 Other unproductive
80 Only partially completed (unproductive)
81 Reallocated to another interviewer
82 Reissue not covered
83 Transfer for interview in Welsh
91 DO NOT USE
92 DO NOT USE
93 DO NOT USE
94 DO NOT USE

1 See derived variable [RespOutc].

$ = Not on SPSS file
SCOTLAND: ASK ALL
Q912 [OutS] [S] $ ¹
\[Enter\] OUTCOME CODE FROM A.R.F.
1 Insufficient address
2 Not traced
3 Not yet built/not ready for occupation
4 Derelict/demolished
5 Empty
6 Business/industrial only
7 Institutional only
8 Weekend or holiday home
9 Other deadwood
10 Office refusal
31 No contact made with any adult
32 DU info refused
33 No contact at selected DU
34 No of people in hhold refused
51 Fully productive
52 Partially productive
71 No contact with selected person
72 Person refusal by selected person
73 Proxy refusal on behalf of selected person
74 Broken appointment, no recontact
75 Ill at home during survey period
76 Away/ in hospital during survey period
77 Selected person senile/incapacitated
78 Inadequate English
79 Other unproductive
80 Only partially completed (unproductive)
81 Reallocated to another interviewer
82 Reissue not covered

SCOTLAND AND WALES: ASK ALL
Q913 [DISPOC] [S/W]$ 
INTERVIEWER: THIS INTERVIEW HAS BEEN CODED AS (OUTCOME)
1 Press 1 and <Enter> to continue.

Q914 [Fee] (NOT ON THE SCREEN) $ 
-Q925 VISIBLE IN TEST VERSION ONLY
Range: 0 ... 7

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION
Q926 [TNC] [S/W]
How many visits in total did you make to the address?
Range: 0 ... 20

Q927 [AddOk] [S/W] $ 
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
1 Yes
2 No

IF ‘No’ AT [AddOk]
Q928 [AAdd1] [S/W] $ 
PLEASE CORRECT THE ADDRESS
FIRST LINE...
Open Question (Maximum of 30 characters)

¹ See derived variable [RespOutc].
Q929 [AAdd2] [S/W] $
(\text{PLEASE CORRECT THE ADDRESS})
\text{SECOND LINE...}
\text{Open Question (Maximum of 30 characters)}

Q930 [AAdd3] [S/W] $
(\text{PLEASE CORRECT THE ADDRESS})
\text{THIRD LINE...}
(\text{JUST PRESS ENTER IF NO MORE TO ADD})
\text{Open Question (Maximum of 30 characters)}

Q931 [AAdd4] [S/W] $
(\text{PLEASE CORRECT THE ADDRESS})
\text{FOURTH LINE...}
(\text{JUST PRESS ENTER IF NO MORE TO ADD})
\text{Open Question (Maximum of 30 characters)}

Q932 [AAdd5] [S/W] $
(\text{PLEASE CORRECT THE ADDRESS})
\text{FIFTH LINE...}
(\text{JUST PRESS ENTER IF NO MORE TO ADD})
\text{Open Question (Maximum of 30 characters)}

Q933 [AaddPc] [S/W] $
(\text{PLEASE CORRECT THE ADDRESS})
\text{POSTCODE...}
\text{Open Question (Maximum of 8 characters)}

Q934 [ConAdd] [S/W] $
\text{PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES}
\text{CORRECTIONS MADE ON THE ARF. GO BACK AND CHANGE IF NOT CORRECT.}
\text{Address: [AAdd1]}
\text{[AAdd2]}
\text{[AAdd3]}
\text{[AAdd4]}
\text{[AAdd5]}
\text{POSTCODE: [AaddPc]}
1 \text{Address correct}
2 \text{Address not correct}

\text{SCOTLAND: ASK ALL}
\text{WALES: ASK ALL IN FACE-TO-FACE VERSION}

Q935 [RName] [S/W] $
\text{INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...}
\text{IF 'DON'T KNOW', ENTER <CTRL+K>}
\text{Open Question (Maximum of 30 characters)}

Q936 [ConName] [S/W] $
\text{INTERVIEWER: The respondents name is:}
\text{IS THIS CORRECT?}
\text{GO BACK AND CHANGE IF NOT CORRECT}
1 \text{Name correct}
2 \text{Name not correct}

Q937 [AskPhone] [S/W] $
\text{ENTER TELEPHONE NUMBER FROM FRONT OF ARF}
\text{INCLUDE STANDARD CODE}
\text{IF NOT OBTAINED, ENTER <CTRL+K>}
\text{Open Question (Maximum of 20 characters)}
Q938 [ConPhone] [S/W] $  
INTERVIEWER: The telephone number is:  
IS THIS CORRECT?  
GO BACK AND CHANGE IF NOT CORRECT  
1 Number correct  
2 Number not correct  

Q939 [DUNo] [S/W]  
RECORD NUMBER OF OCCUPIED DWELLING UNITS  
(from the ARF)  
Range: 1 ... 97  

Q940 [DUSE1] [S/W]  
RECORD NUMBER OF [First] SELECTED DWELLING UNIT  
(from the ARF)  
Range: 1 ... 97  

SCOTLAND: ASK ALL  
Q941 [DUSE2] [S/W]  
RECORD NUMBER OF SECOND SELECTED DWELLING UNIT  
(from the ARF)  
Range: 1 ... 97  

SCOTLAND AND WALES: ASK ALL  
Q942 [PersNo] [S/W]  
Enter number of people aged 18+  
(from the ARF)  
Range: 1 ... 97  

Q943 [PersSel] [S/W]  
Enter 'PERSON NUMBER' OF SELECTED PERSON  
(from the ARF)  
Range: 1 ... 97  

Q944 [SCPlan] [S/W] $  
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED  
1 To post it at same time as transmitting interview  
2 To collect yourself and return it separately  
3 To ask the respondent to post it back to the office  
6 Not expected  

Q946 [IntDone] [S/W] $  
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?  
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO  
HEAD OFFICE  
1 Yes, completed all coding etc.  
2 Not yet  

Q947 [EdDone] [S/W] $  
HAVE YOU COMPLETED ALL EDITING AND CODING.  
1 Yes, completed all editing.  
2 Not yet

$ = Not on SPSS file  
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